



SANDIPANI
ACADEMY

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**Affiliated to Atal Bihari Vajpayee Vishwavidyalaya & Recognised by
NCTE**



CRITERION II

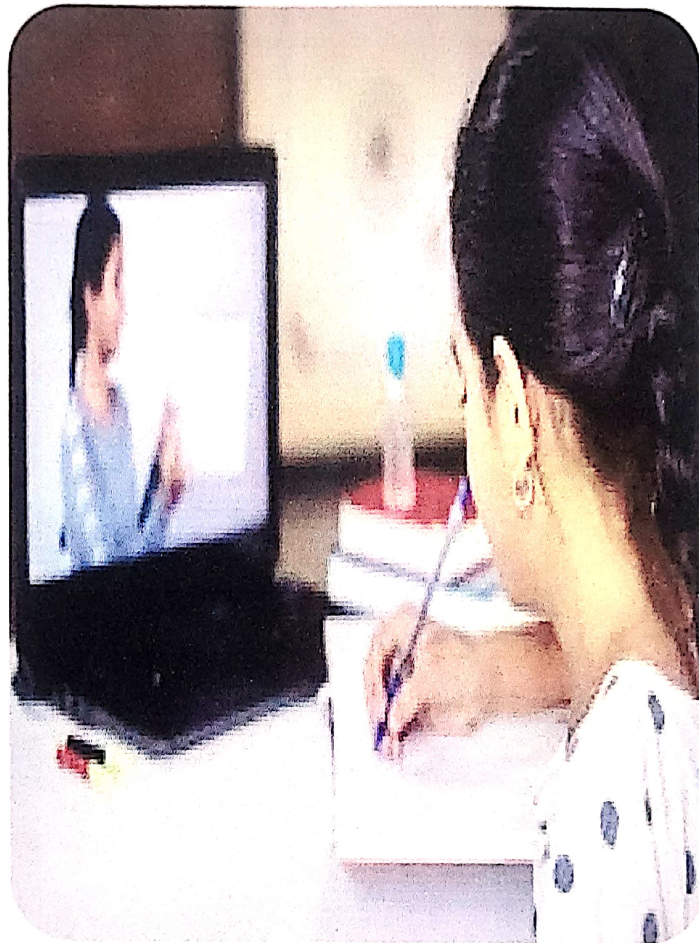
**2.3.4 ICT support is used by students in various learning
situation such as.**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

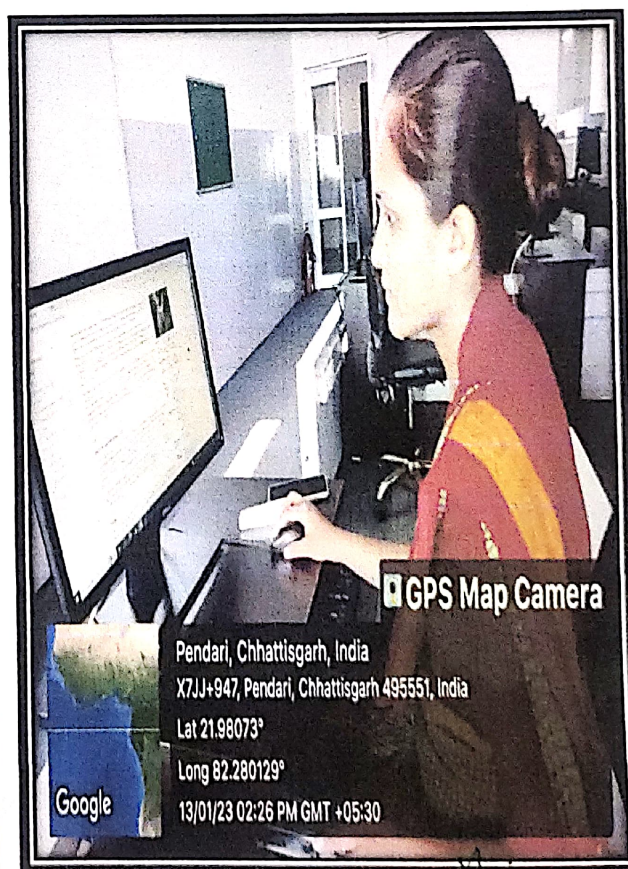
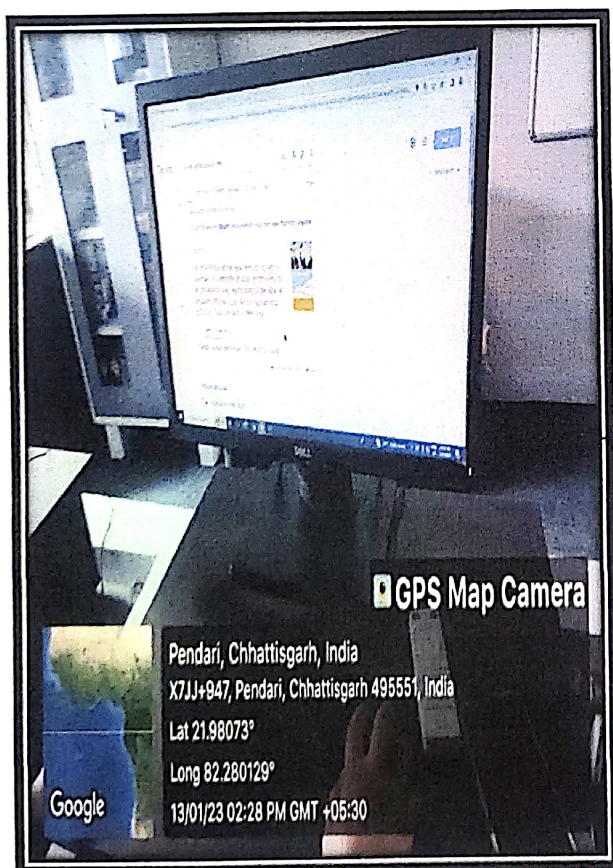
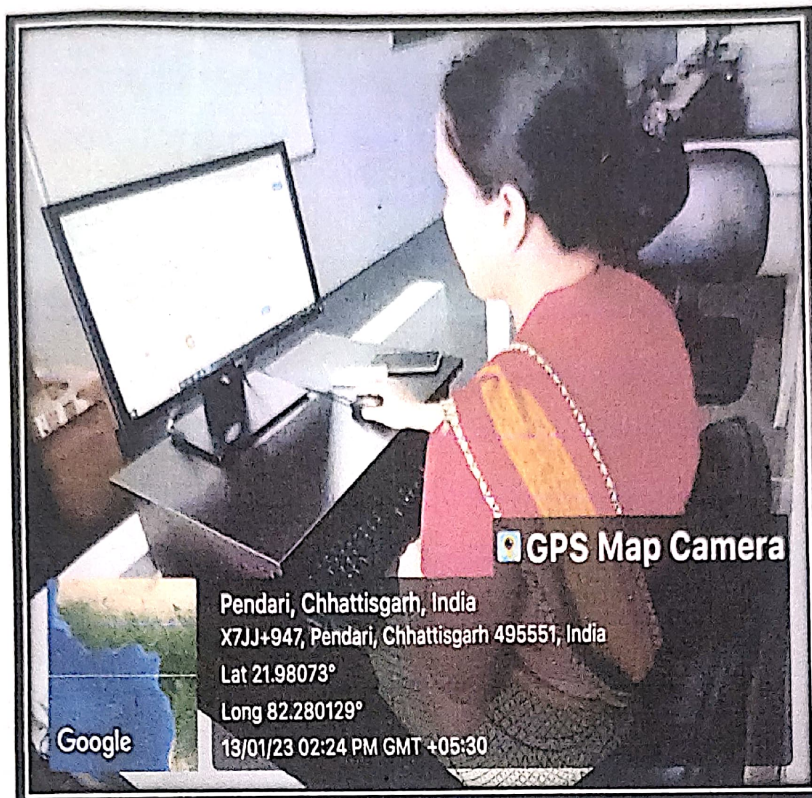
2.3.4

ICT support is used by students in various learning situations such as

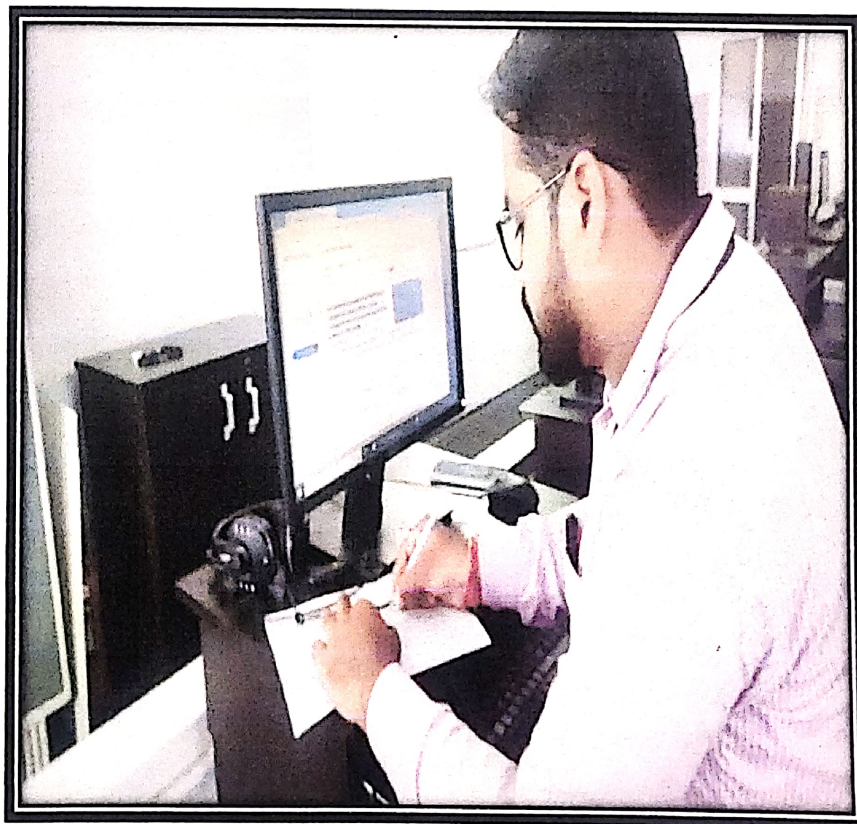
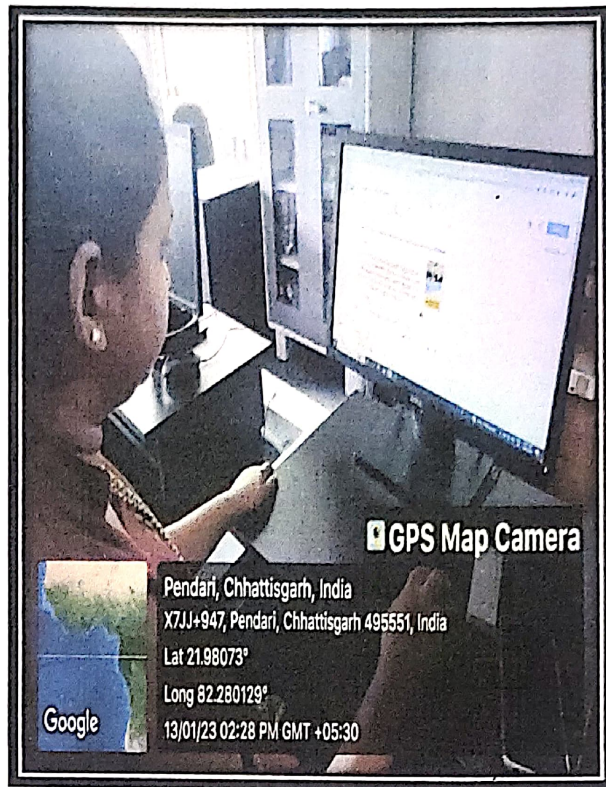
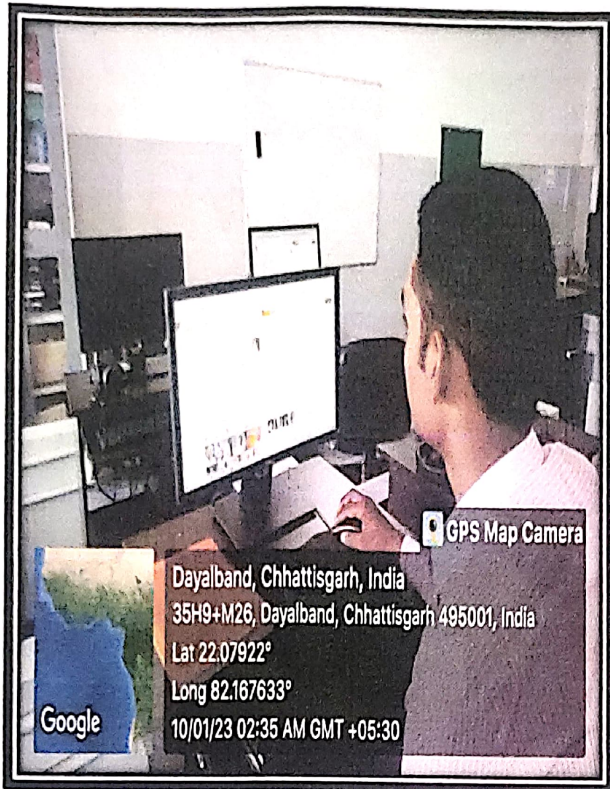
1. Understanding theory courses



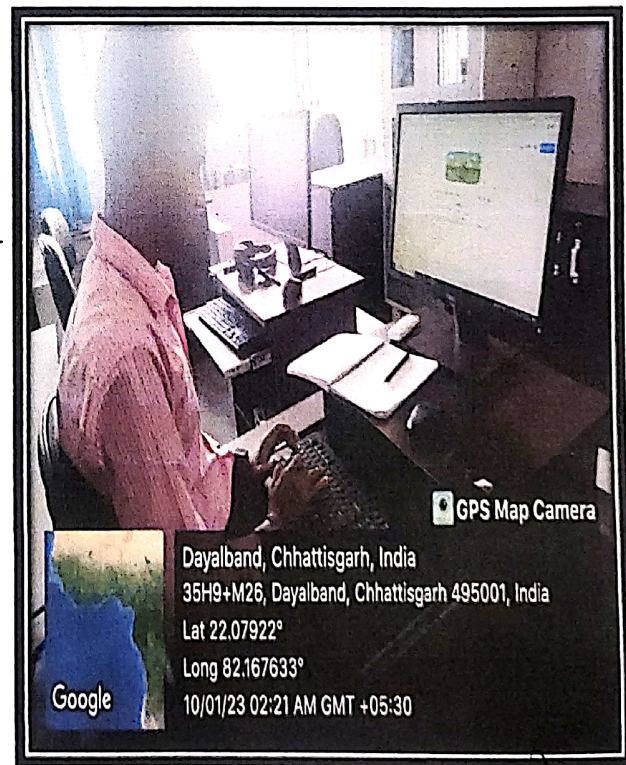
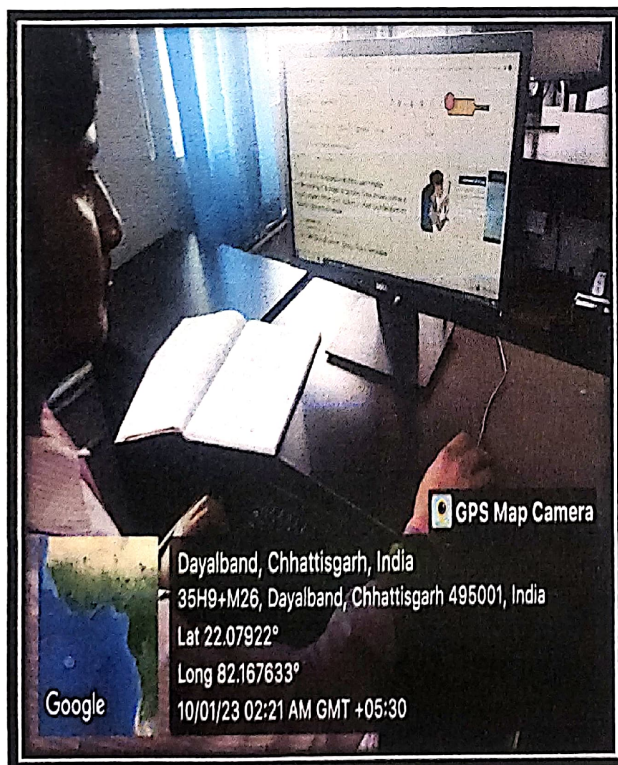
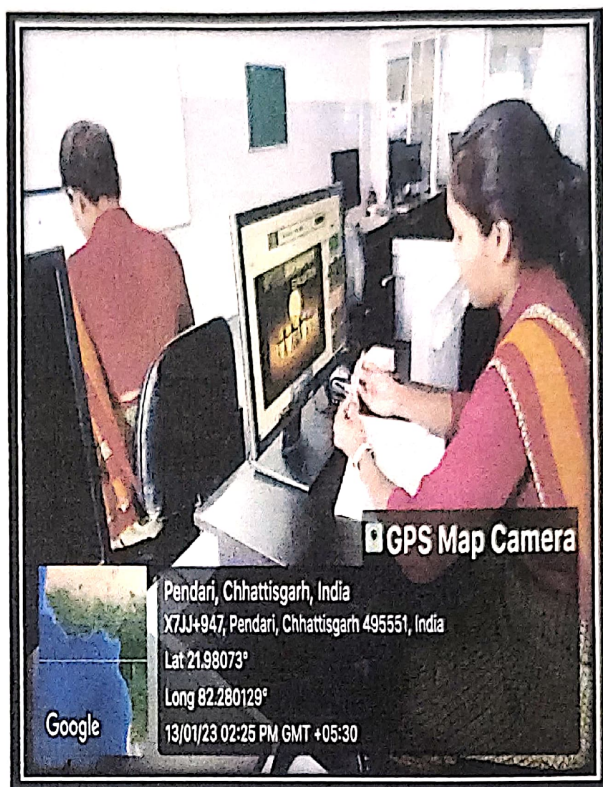
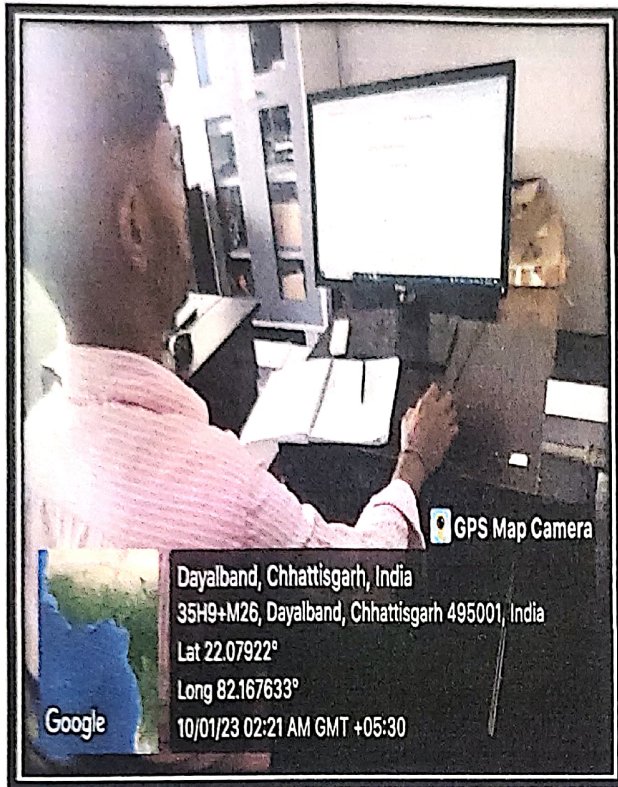
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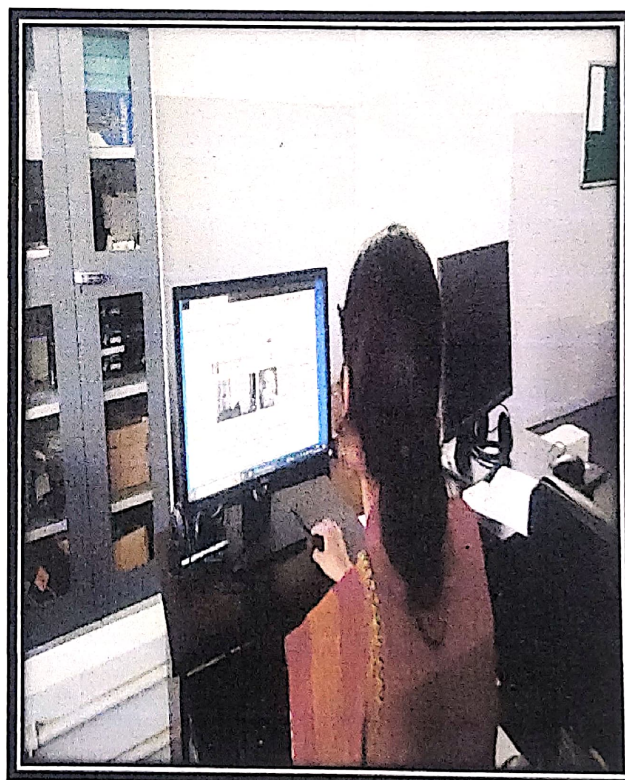
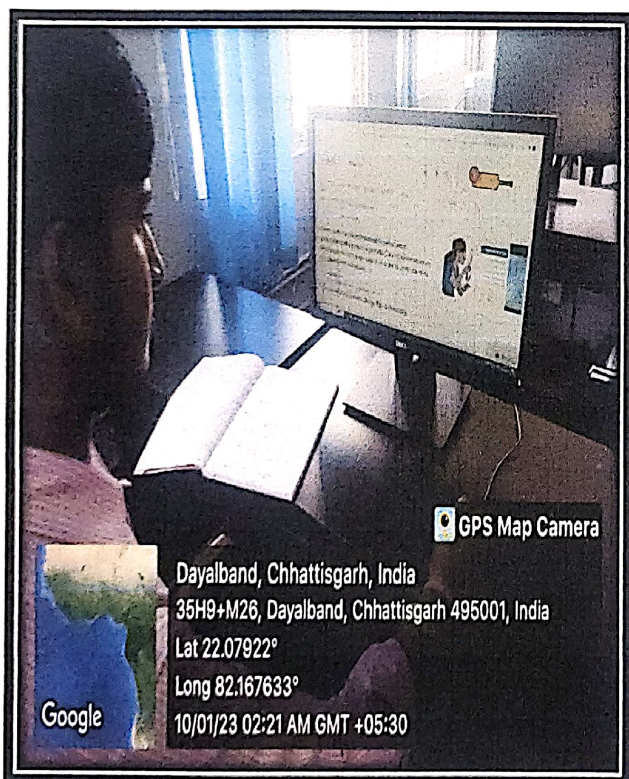
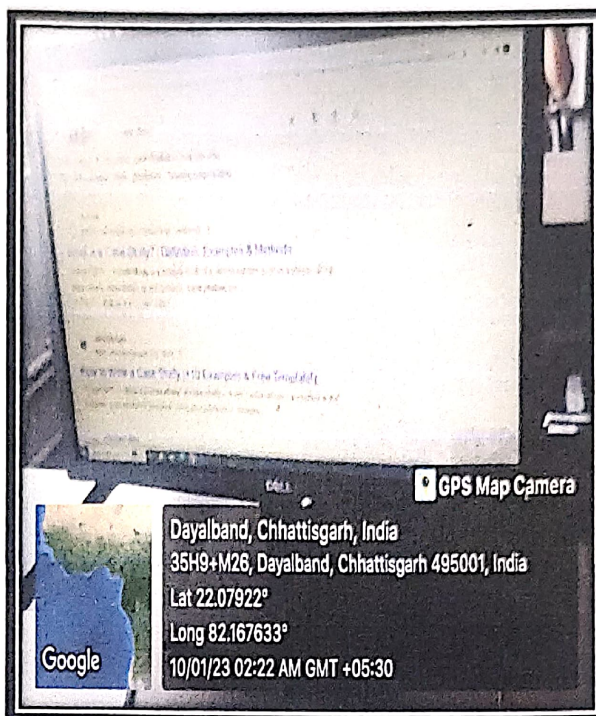
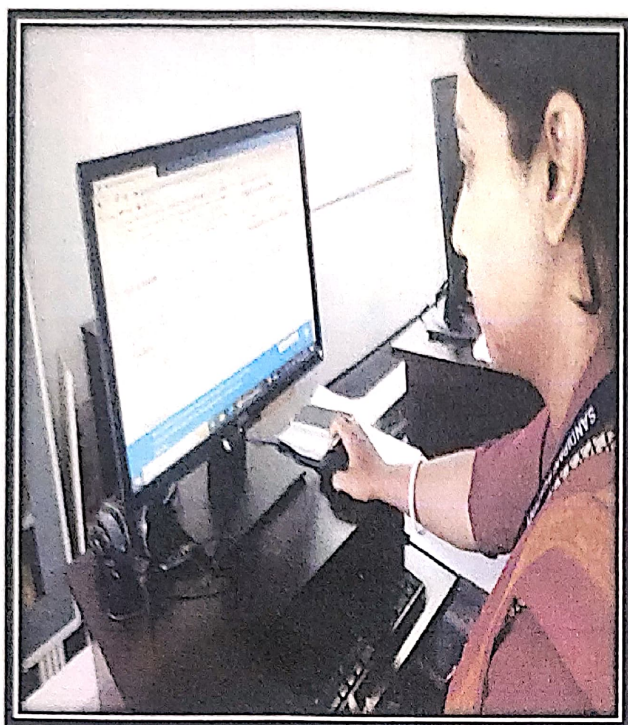
R. Singh
Principal
Department of Education
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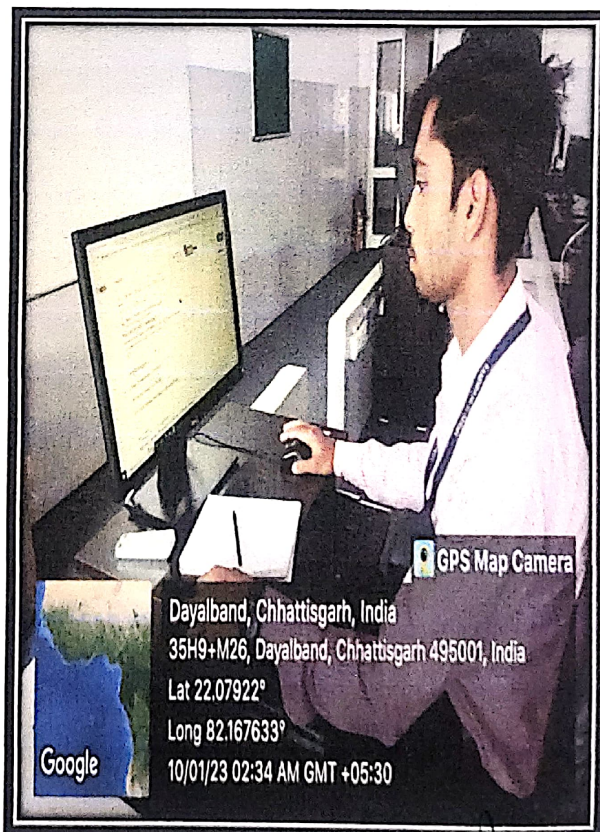
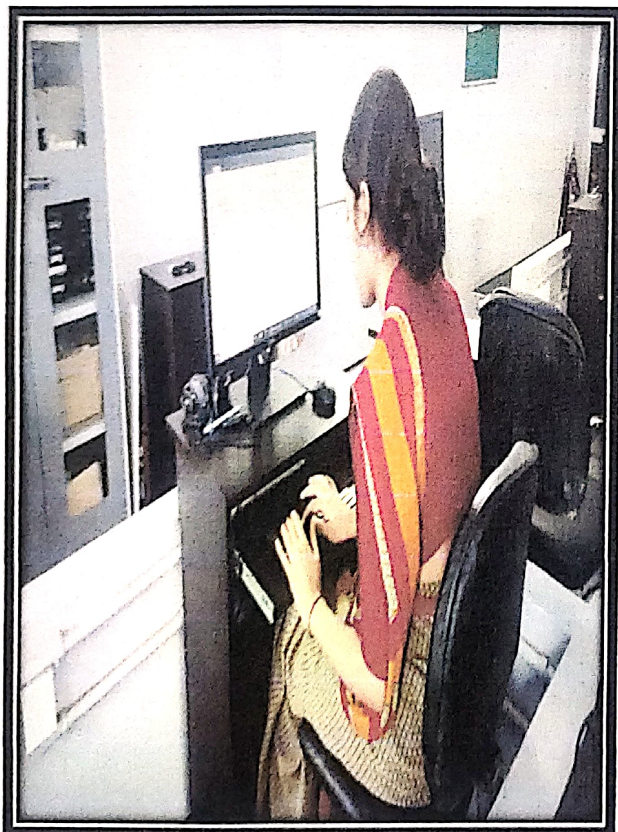
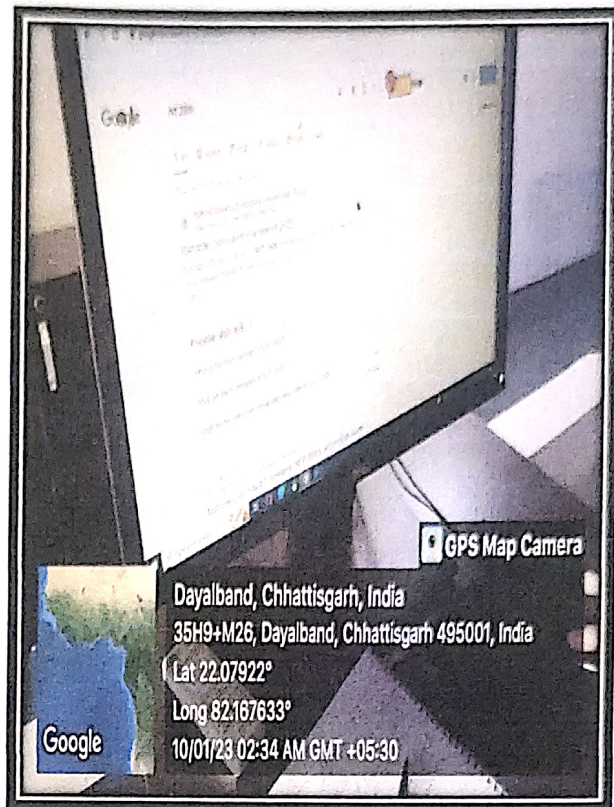
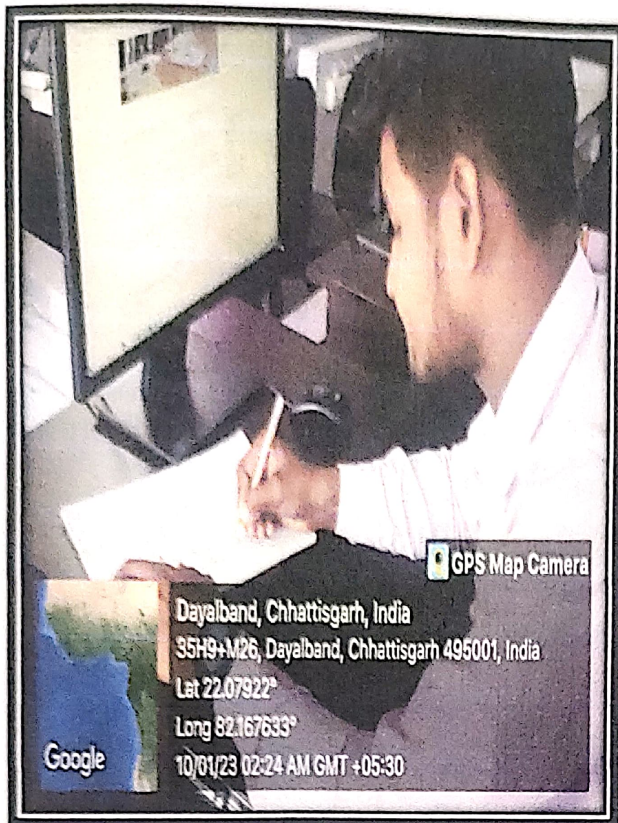
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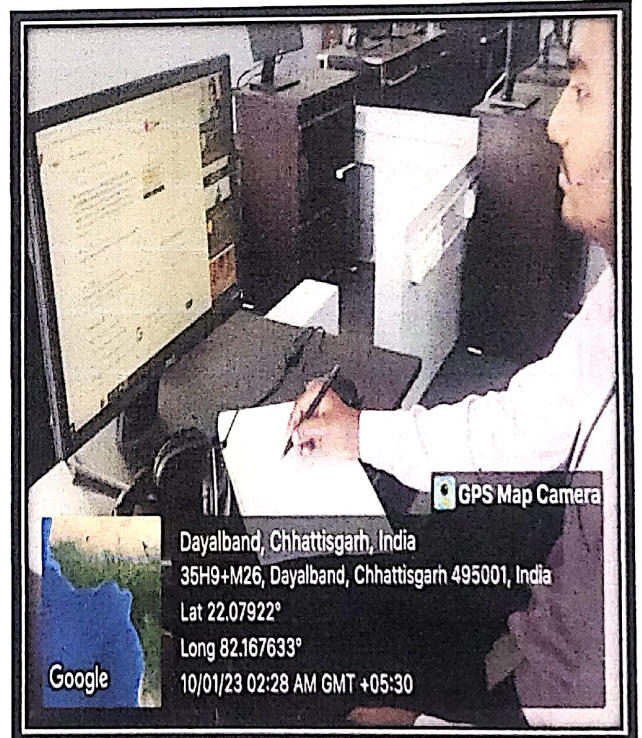
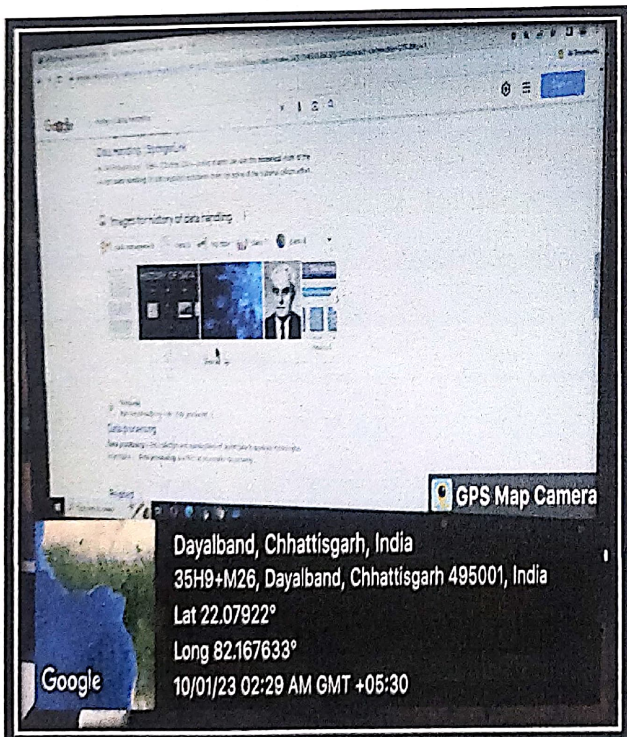
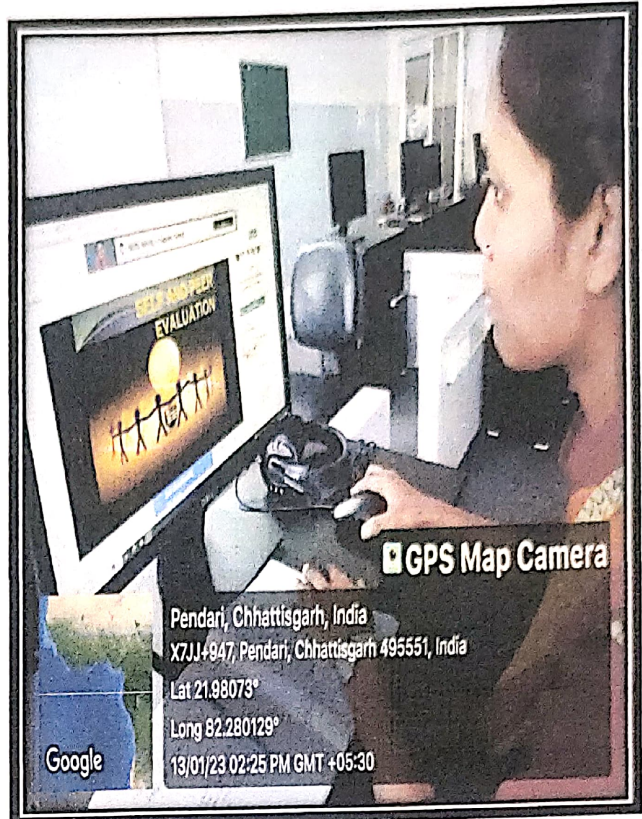
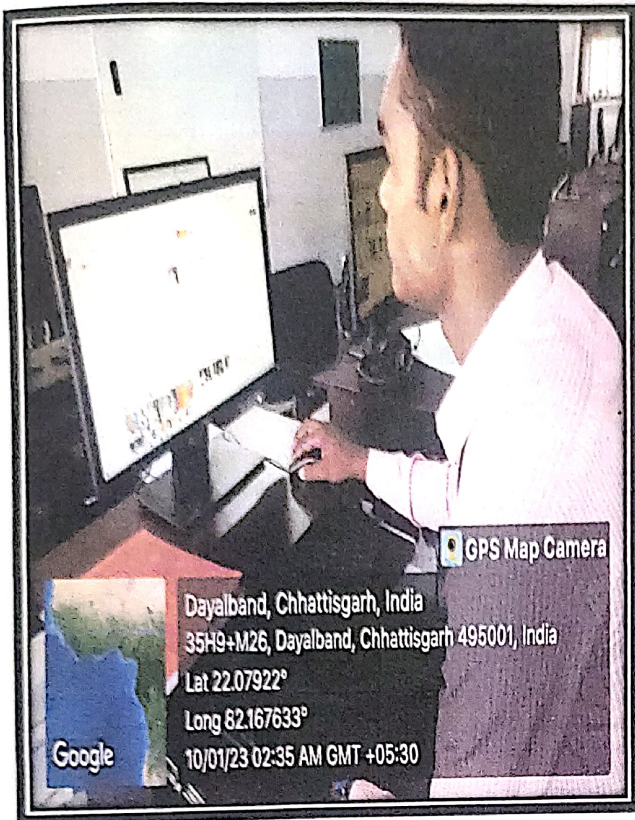
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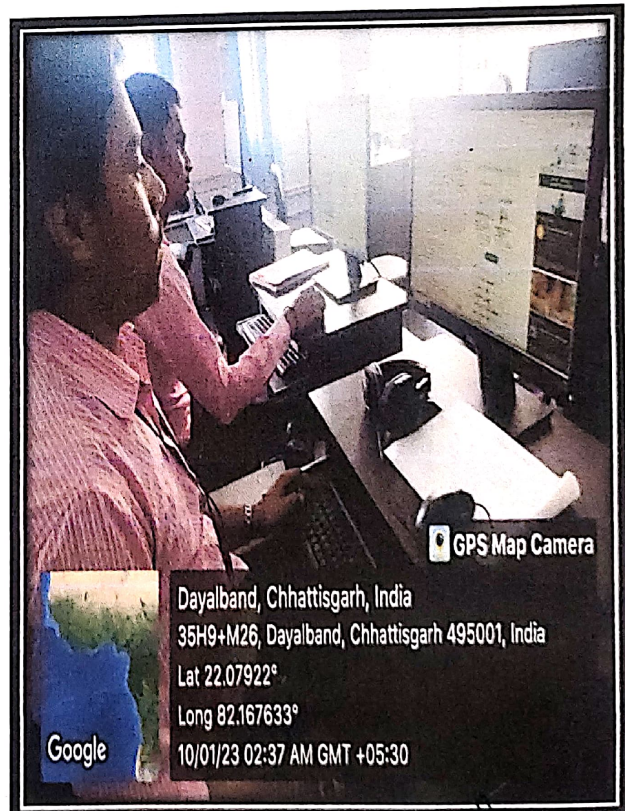
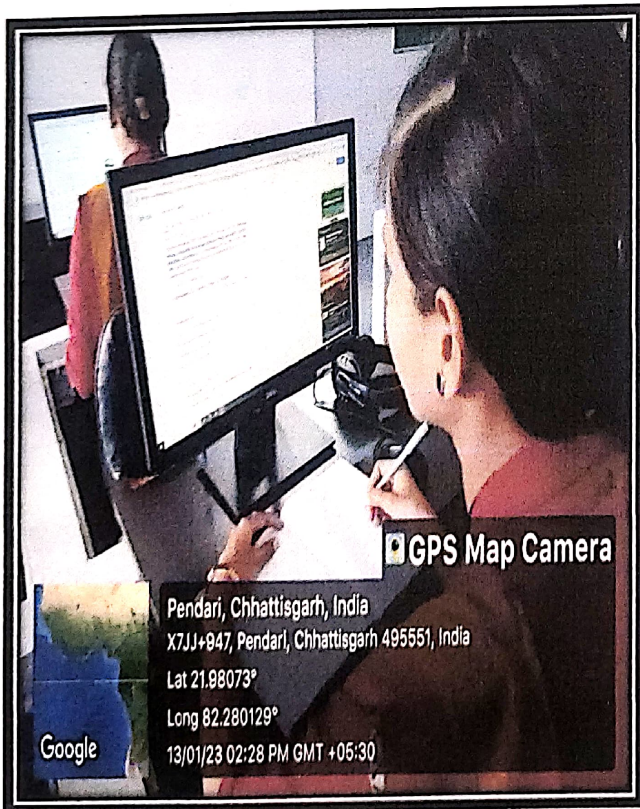
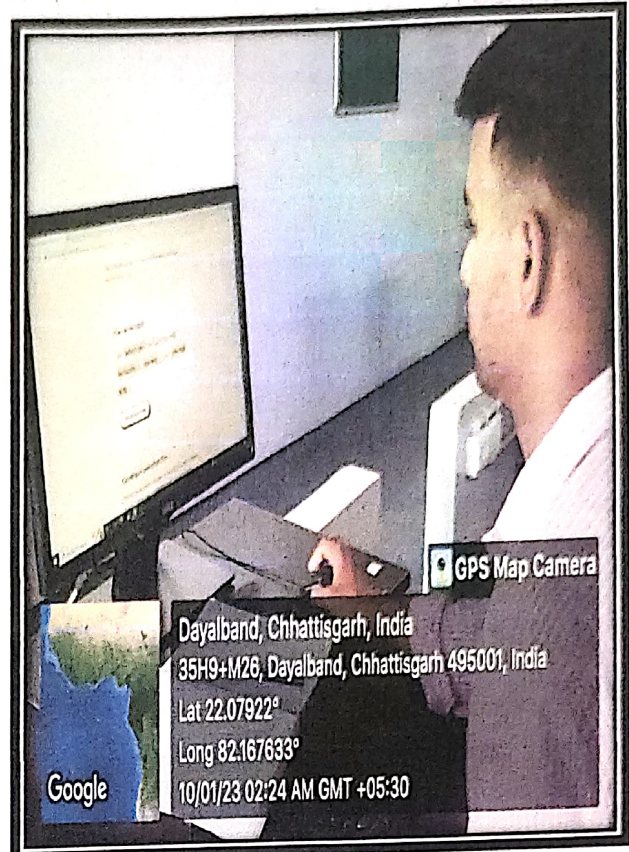
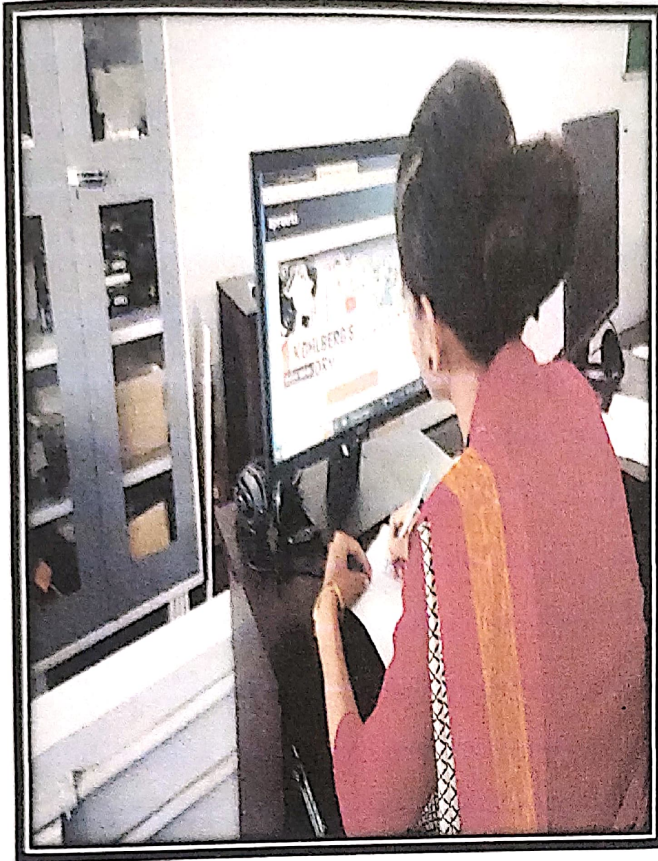
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R. Singh



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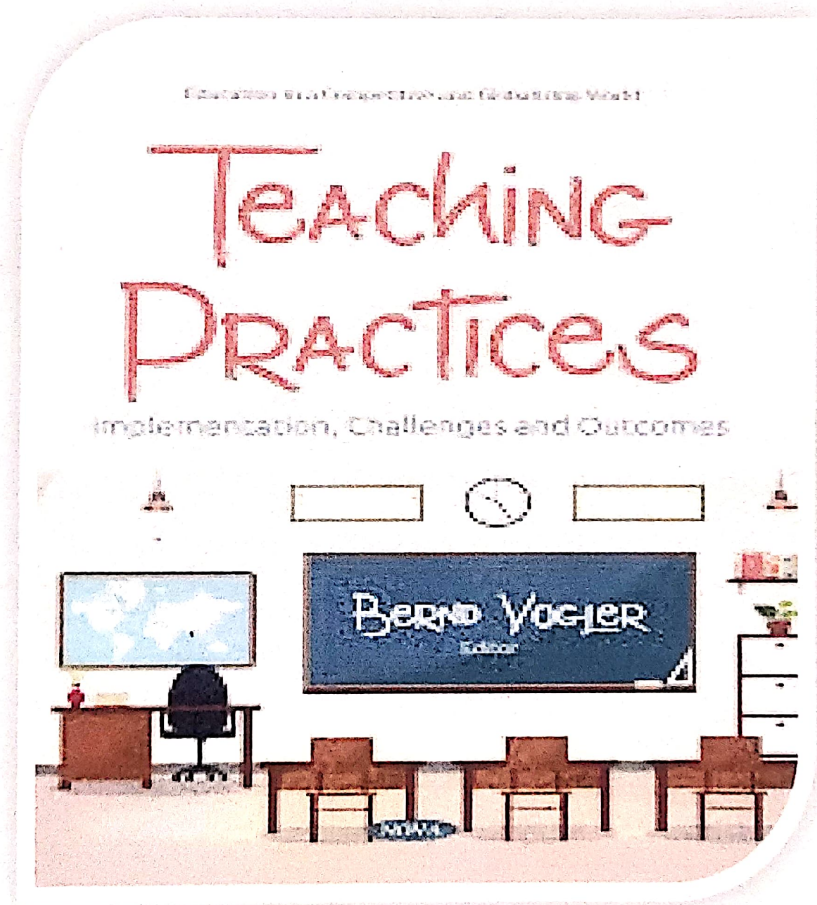


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2.3.4

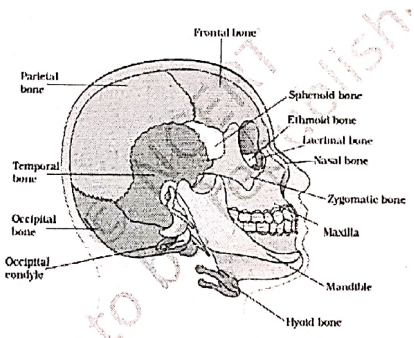
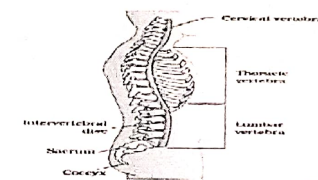
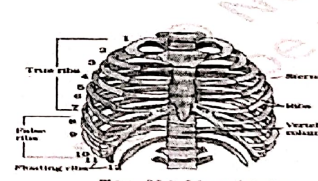
ICT support is used by students in various learning situations such as

2. Practice teaching

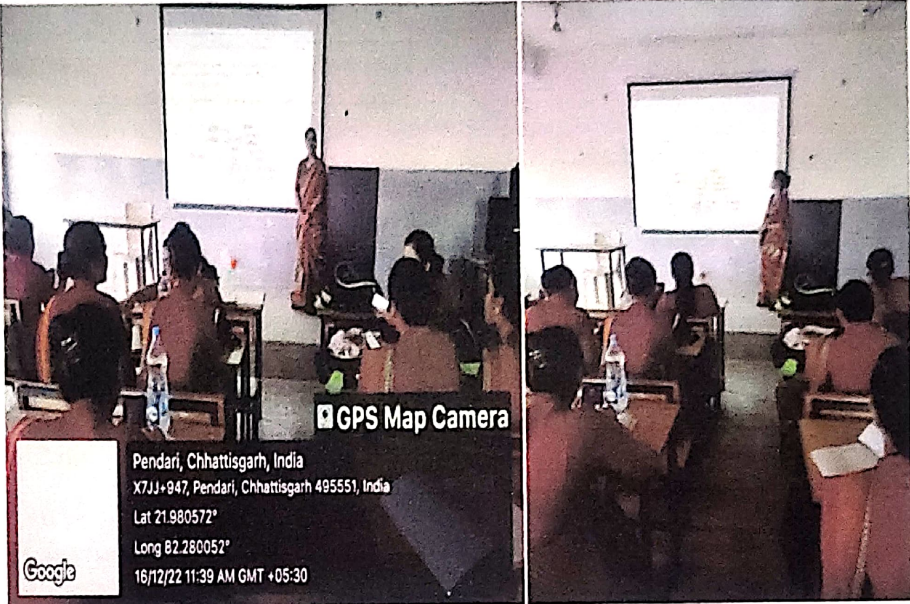


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PRACTICE TEACHING THROUGH ICT BY TRAINEES

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy, Pendri, masturi, Bilaspur (CG)
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9th NCERT books chapter -20 sciences biology
Trainee's Name	Parul Sharma
Objective	To practice demonstrating the lesson plan on the locomotion and movement
Brief report	• An attempt has been made to present adequate study material on types of movement, muscle and structure of contractile properties. • An attempt was made to present by ICT thoroughly the subject skeletal system and joints. • An exercise was conducted to display information about the disorders of Muscular and Skeletal system .   


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Reference	https://ncert.nic.in/textbook/pdf/kebo120.p https://byjus.com/neet/functions-of-human-skeletal-system/#:~:text=The%20skeletal%20system%20mainly%20provides,and%20protection%20to%20internal%20organs Ncert Book Page no 309-313
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the locomotion and movement .
Photo	 GPS Map Camera Pendari, Chhattisgarh, India X7JJ+947, Pendari, Chhattisgarh 495551, India Lat 21.980572° Long 82.280052° 16/12/22 11:39 AM GMT +05:30 Google

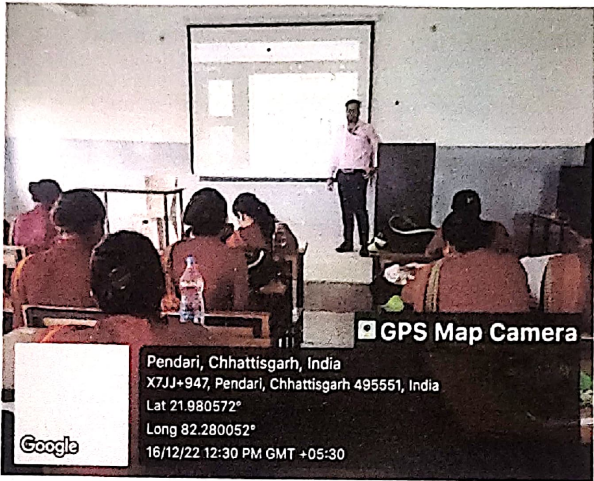
R. Singh
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Pendri (Masturi) Bilaspur (C.G.)

PRACTICE TEACHING THROUGH ICT BY TRAINEES

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -10 Mathematics
Trainee's Name	Jay Kumar choudhary
Objective	To practice demonstrating the lesson plan on triangles .
Brief report	- An attempt has been made to present adequate study material the Congruence of Triangles. - An attempt was made to present by ICT thoroughly the subject Criteria for Congruence of Triangles - An exercise was conducted to display information about pythagoras theorem

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ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS
PRACTICE TEACHING THROUGH ICT

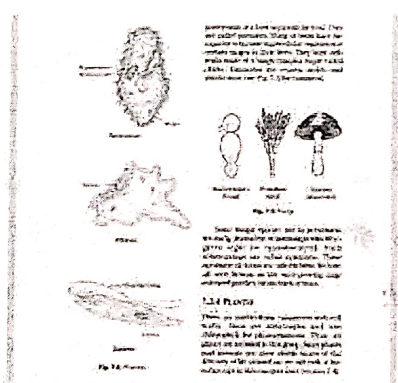
Reference	https://ncert.nic.in/ncerts//iemh107.pdf https://www.learnbse.in/ncert-solutions-for-class-9-maths-chapter-7-triangles/ Ncert Book Page no 110-134
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the triangle.
Photo	 GPS Map Camera Pendari, Chhattisgarh, India X7JJ+947, Pendari, Chhattisgarh 495551, India Lat 21.980572° Long 82.280052° 16/12/22 12:30 PM GMT +05:30


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SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

PRACTICE TEACHING THROUGH ICT BY TRAINEES

Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 sciences biology
Trainee's Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the Diversity in living organisms
Brief report	• An attempt has been made to present adequate study material on the Diversity in living organisms . • An attempt was made to present by ICT thoroughly the subject the Hierarchy of classification groups. • An exercise was conducted to display information about the classification of plants. 

A. Singh

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ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS

	PRACTICE TEACHING THROUGH ICT Fig. 7.11: Classification of plants
Reference	https://ncert.nic.in/textbook/pdf/iesc107.pdf https://schools.aglasem.com/ncert-books-class-9-science-chapter-7/ Ncert Book Page no 91-107
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Diversity in living organisms.
Photo	GPS Map Camera Pendri, Chhattisgarh, India X7JJ+947, Pendri, Chhattisgarh 495551, India Lat 21.980572° Long 82.280052° 16/12/22 11:11 AM GMT +05:30

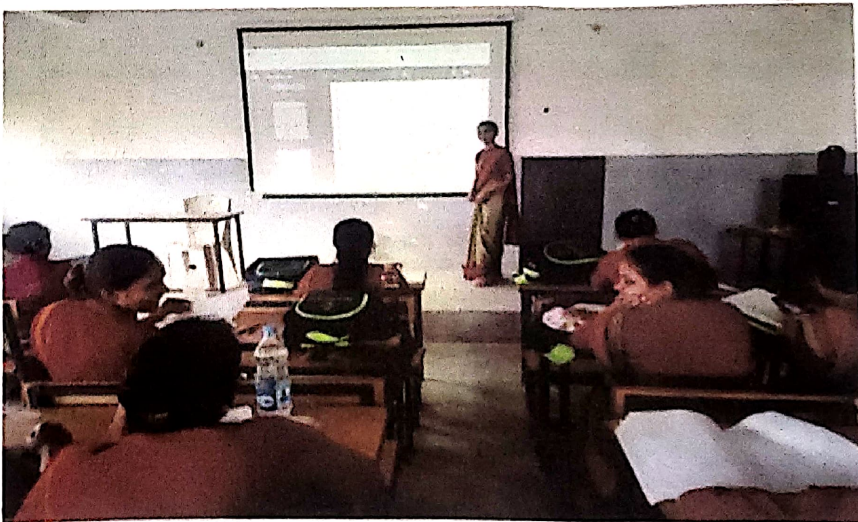
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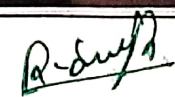
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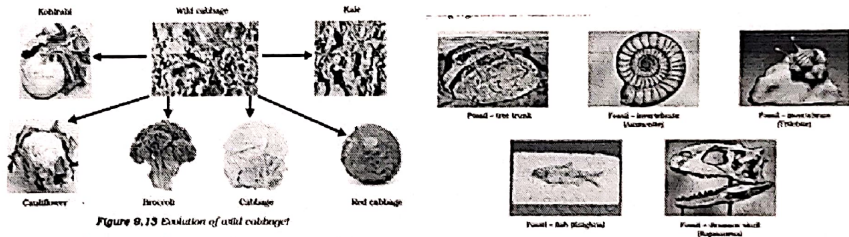
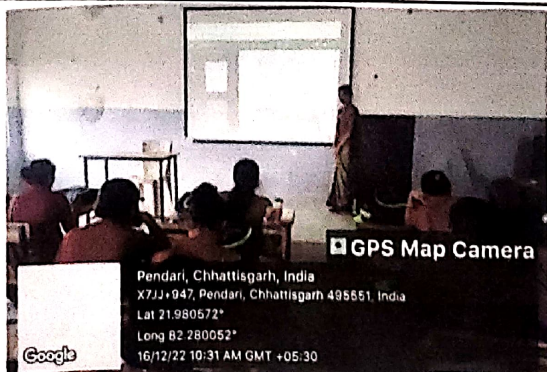
PRACTICE TEACHING THROUGH ICT BY TRAINEES

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	10 th NCERT books chapter -6 Mathematics
Trainee's Name	Deepti Painkra
Objective	To practice demonstrating the lesson plan on triangles .
Brief report	- An attempt has been made to present adequate study material the similar figures and similarities of Triangles . - An attempt was made to present by ICT thoroughly the subject Areas of Similar Triangles. - An exercise was conducted to display information about Pythagoras Theorem.
Reference	https://ncert.nic.in/ncerts/l/lemh106.pdf Ncert Book Page no 117- 154
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Triangles.
Photo	


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PRACTICE TEACHING THROUGH ICT BY TRAINEES

Activity Report	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 science biology
Trainee's Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the process of Heredity and Evolution
Brief report	- An attempt has been made to present adequate study material Accumulation of verification during reproduction. - An attempt was made to present by ICT thoroughly the subject of fossil and. Evolution by stages. - An exercise was conducted to display information about the Human Evaluation .  Figure 9.13 Evolution of wild cabbage?
Reference	https://schools.aglasem.com/ncert-books-class-10-science-chapter-9/ https://ncert.nic.in/textbook/pdf/jesc109.pdf Ncert Book Page no 156-175
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Heredity and Evolution .
	 Principal Department of Education Sandipani Academy Pendari (Masturi) Bilaspur

2.3.4

ICT support is used by students in various learning situations such as

3. Internship





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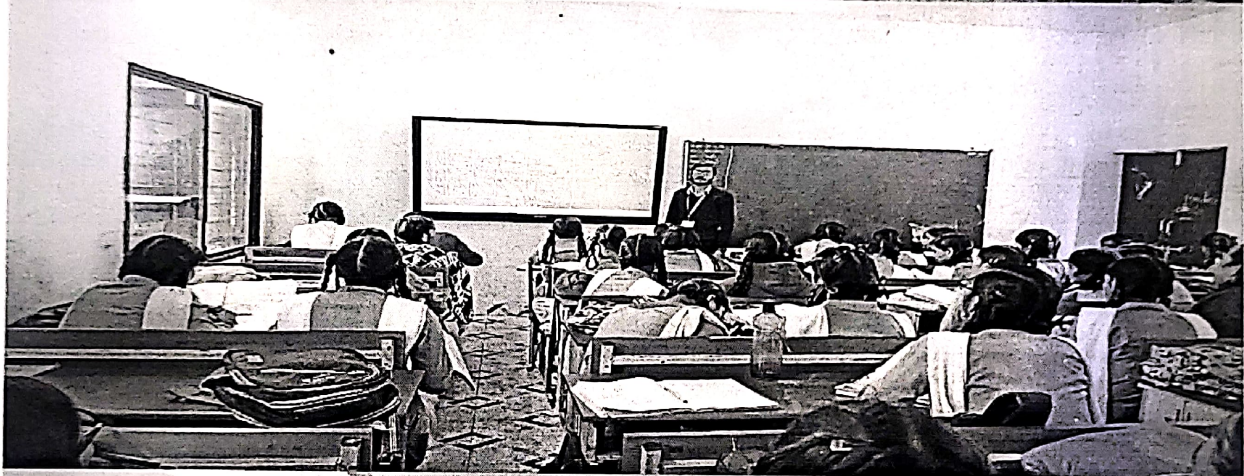
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

ICT SUPPORT IS USED BY STUDENTS - INTERNSHIP PROGRAMME

SESSION - 2022 - 23

DATE - 29/11/22



R. Singh

Principal
Department of Education
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PENDRI (MASTURI), BILASPUR (C.G.)

ICT SUPPORT IS USED BY STUDENTS - INTERNSHIP PROGRAMME

SESSION - 2022 - 23

DATE - 29/11/22



R. Suresh

Principal
Department of Education
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OUT OF CLASS ROOM ACTIVITY



SANDIPANI ACADEMY
PENDRI, MASTURI, BILASPUR (C.G.)

सत्र- 2022-23

दृश्य एवं श्रव्य बाधित विद्यालय भ्रमण

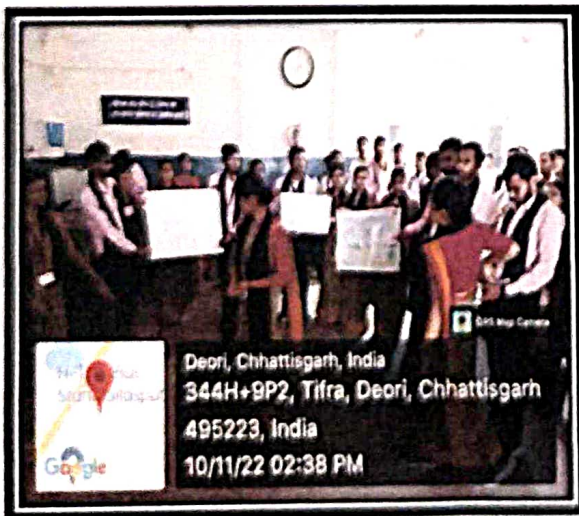
गतिविधि का नाम : दृश्य एवं श्रव्य बाधित विद्यालय भ्रमण

दिनांक : 10.11.2022

स्थान : तिरफरा, बिलासपुर (छ.ग.)

सांदीपनी एकेडमी, पेण्ड्री (मस्तूरी) जिला-बिलासपुर (छ.ग.) बी.एड. प्रथम एवं द्वितीय वर्ष के प्रशिक्षार्थियों को तिरफरा स्थित शासकीय दृश्य एवं श्रव्य बाधित विद्यालय बिलासपुर का भ्रमण कराया गया। इस भ्रमण का उद्देश्य बी.एड. प्रशिक्षार्थियों को विशेष बच्चों के लिए शिक्षण तकनीक एवं ब्रेल लिपि एवं सांकेतिक लिपि की मूल बातों का ज्ञान कराना रहा। जो भविष्य में उनको सामान्य बच्चों के साथ-साथ विशेष बच्चों की शिक्षा के लिए उपयोगी हो। विद्यालय के शिक्षकों ने शिक्षण तकनीक एवं ब्रेल एवं सांकेतिक लिपि की मूल बातें बताई। तत्पश्चात बी.एड. प्रशिक्षार्थियों द्वारा छात्राओं के लिए दो नुक्कड़ नाटक एक शीर्षक शिक्षा अधिकार एवं दूसरा गुड, टच एवं बेड टच का मंचन किया गया। जिसमें विद्यालय के प्राचार्य एवं शिक्षकों ने कार्य की सराहना की गई, जिसमें उन्होंने पूर्ण योगदान रहा। यह कार्यक्रम प्राचार्य डॉ. रीता सिंह के मार्गदर्शन एवं निर्देशन में सम्पन्न हुआ। इस भ्रमण में महाविद्यालय की सहायक प्राध्यापक सुश्री दीप्ति सिंह, श्री मुकेश खुटले, श्रीमती सुधा गोयल एवं सुचित्रा डे ने भ्रमण का निर्देशनकर्ता के रूप में कार्य किया।

इसके साथ ही हम अपने महाविद्यालय के निदेशक श्री महेंद्र चौबे सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर. सेनखथिर शेल्वी शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं, जिन्होंने इस पर्यावरण संरक्षण कार्यक्रम को सफल बनाने में समान योगदान दिया।



R. Singh
प्राचार्य

सांदीपनी एकेडमी,
पेण्ड्री, मस्तूरी,
बिलासपुर (छ.ग.)

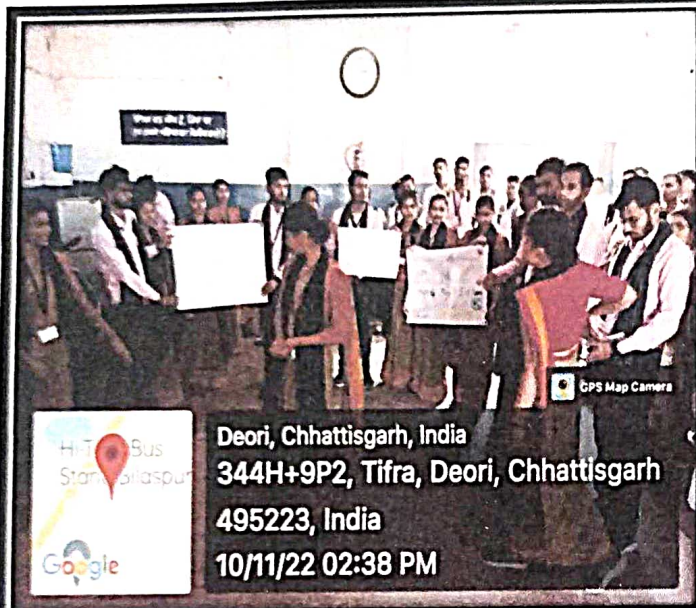
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SESSION 2022-23
DEAF AND DUMB SCHOOL VISIT

ACTIVITY NAME : DEAF AND DUMB SCHOOL VISIT

DATE : 10.11.2022

PLACE : TIFRA, MASTURI, BILASPUR (C.G.)



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OUT OF CLASS ROOM ACTIVITY



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ACTIVITY REPORT

SESSION 2018-19
TREE PLANTATION

ACTIVITY NAME: TREE PLANTATION

DATE : 20.09.2018

PLACE : PENDRI, MASTURI, (C.G.)

PARTICIPANTS : 135 STUDENTS.

Under the aegis of Education Department of Sandipani Academy, Pendri, Masturi, Bilaspur (C.G.). "Tree Plantation" programme was organized at pendri village on date 20.09.2018. In this program trainees of B.Ed discussed about environmental protection, plantation, importance of trees, nature and human relation etc. and planted tree at the institution as well.

The work of coordination of the program has done by Mrs. Mona Verma (Assistant Professor), Miss. Shriti Majumdar (Assistant Professor). Also the contribution of all students of the education department was commendable.

Also we would extend our special thanks to our Hon. Director Mr. Mahendra Choubey, Administrative officer Mr. Rupesh Sharma, Principal of Education Department Dr. Soniya Tiwari and all the staff members who equally contributed for making this program successful.



DATE- 20.09.2018

Principal
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Pendri, Masturi,
Bilaspur (C.G.)

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Sandipani Academy
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ACTIVITY REPORT

SESSION 2018-19

TREE PLANTATION

ACTIVITY NAME : TREE PLANTATION

DATE : 20.09.2018

PLACE : PENDRI, MASTURI, (C.G.)

PARTICIPANTS : 135 STUDENTS.



[Signature]

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.3.4

ICT support is used by students in various learning situations such as

5. Biomechanical and Kinesiological activities

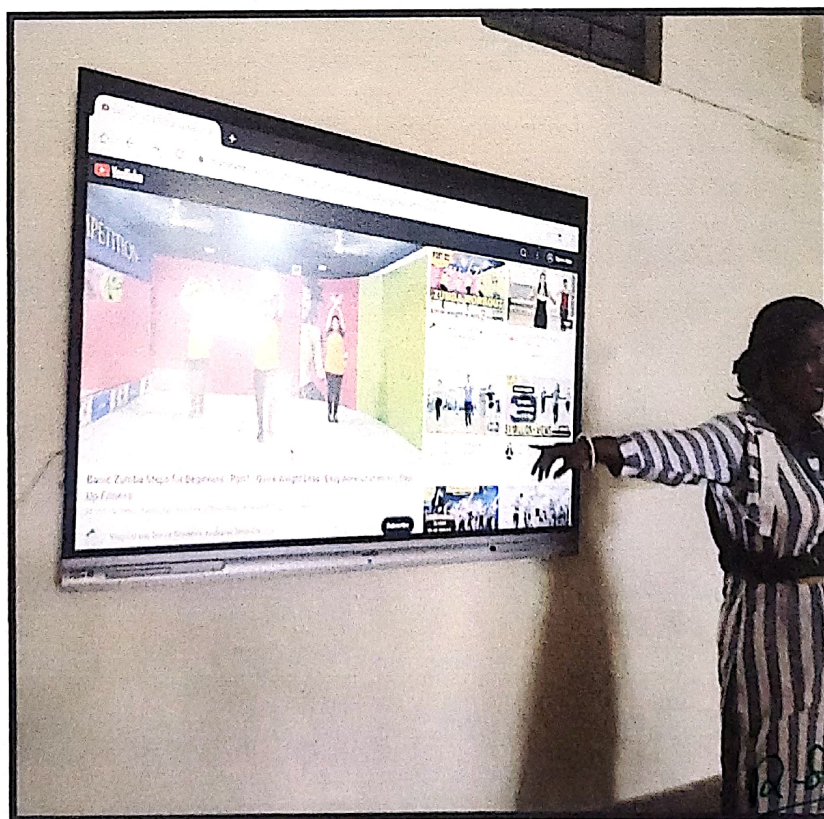
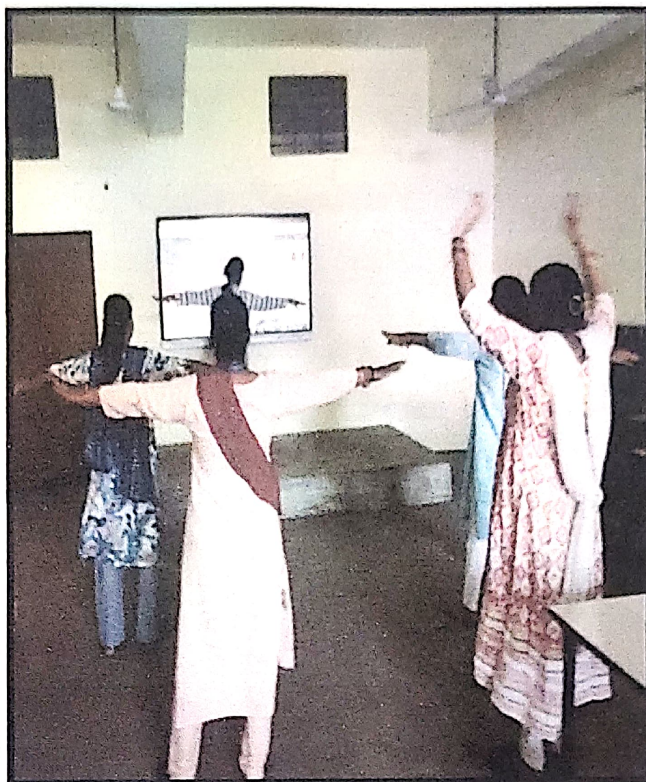


SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

Biomechanical and Kinesiological Activities

Jumba through Smart classroom



Principal

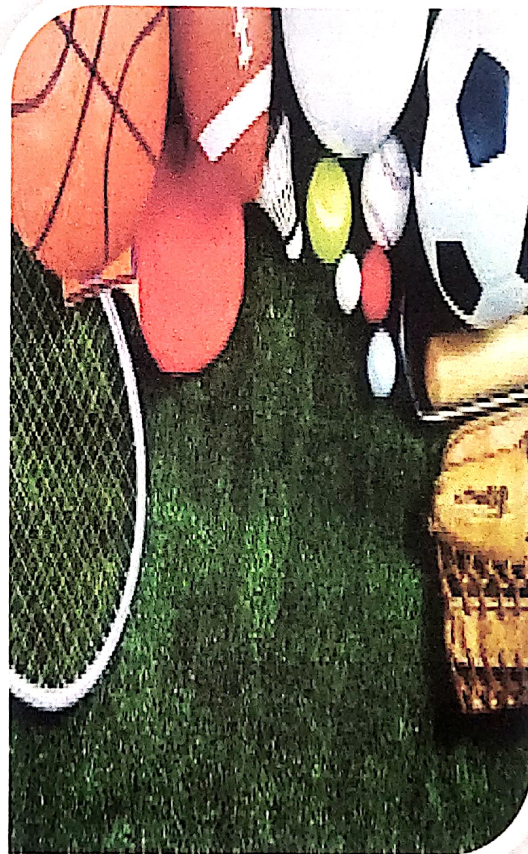
Department of Education
Sandipani Academy

Pendri (Masturi) Bilaspur (C.G.)

2.3.4

ICT support is used by students in various learning situations such as

5. Field sports

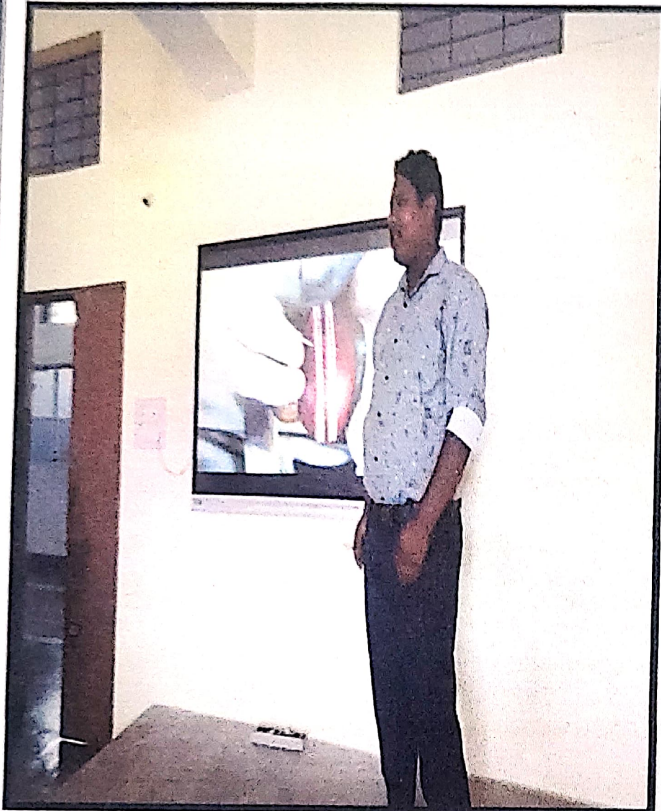


SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

FIELD SPORTS

USE OF ICT PROVIDE INFORMATION ABOUT RULES AND REGULATIONS



22 गज और चौड़ाई 10 फीट


Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

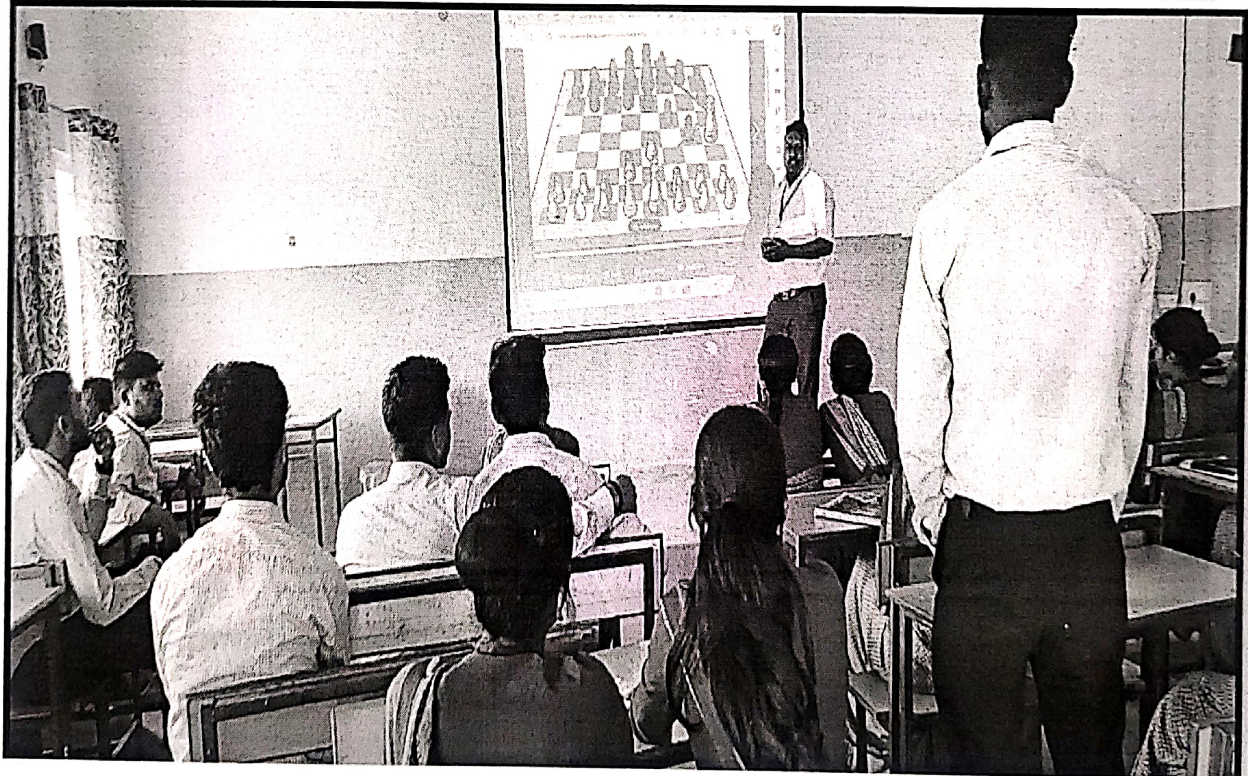
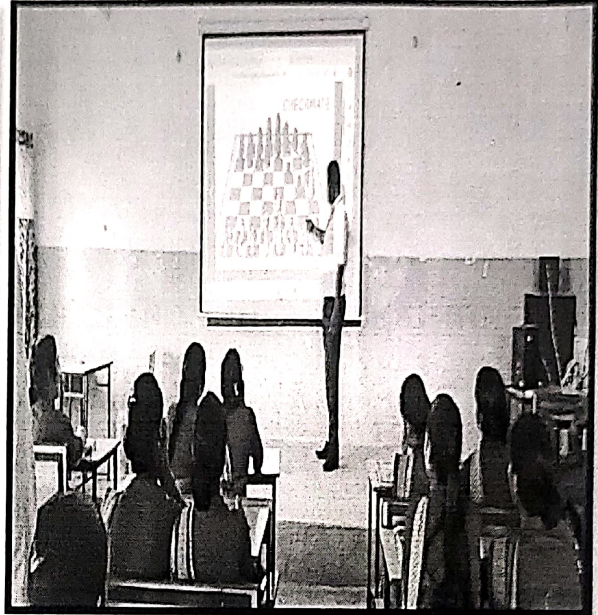
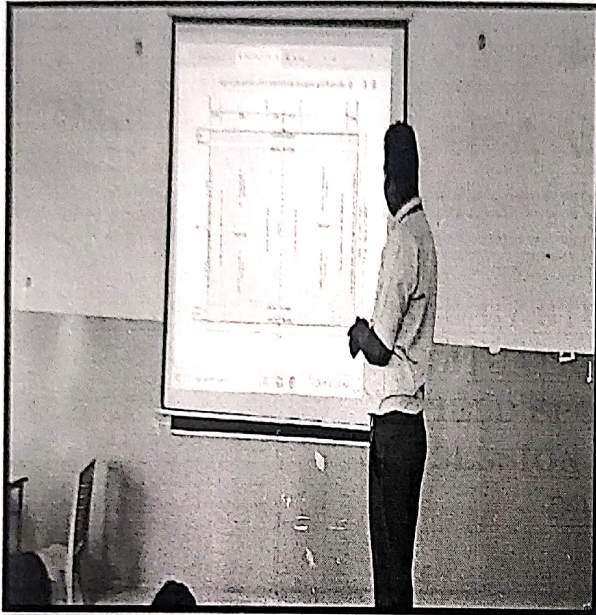


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PENDRI (MASTURI), BILASPUR (C.G.)

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING
SITUATION SUCH AS
FIELD SPORTS BY ICT
SESSION - 2022 - 23
DATE -



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

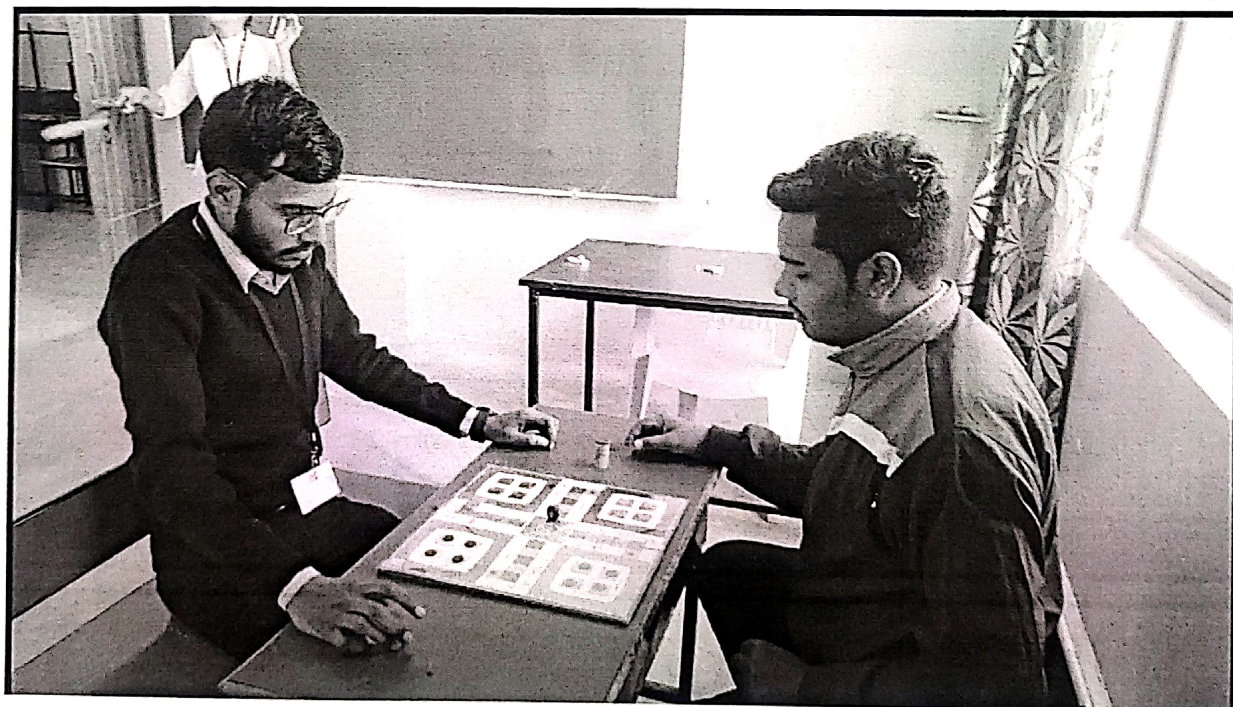
ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING

SITUATION SUCH AS

FIELD SPORTS BY ICT

SESSION - 2022 - 23

DATE -



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



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PENDRI (MASTURI), BILASPUR (C.G.)

**Affiliated to Atal Bihari Vajpayee Vishwavidyalaya & Recognised by
NCTE**



CRITERION II

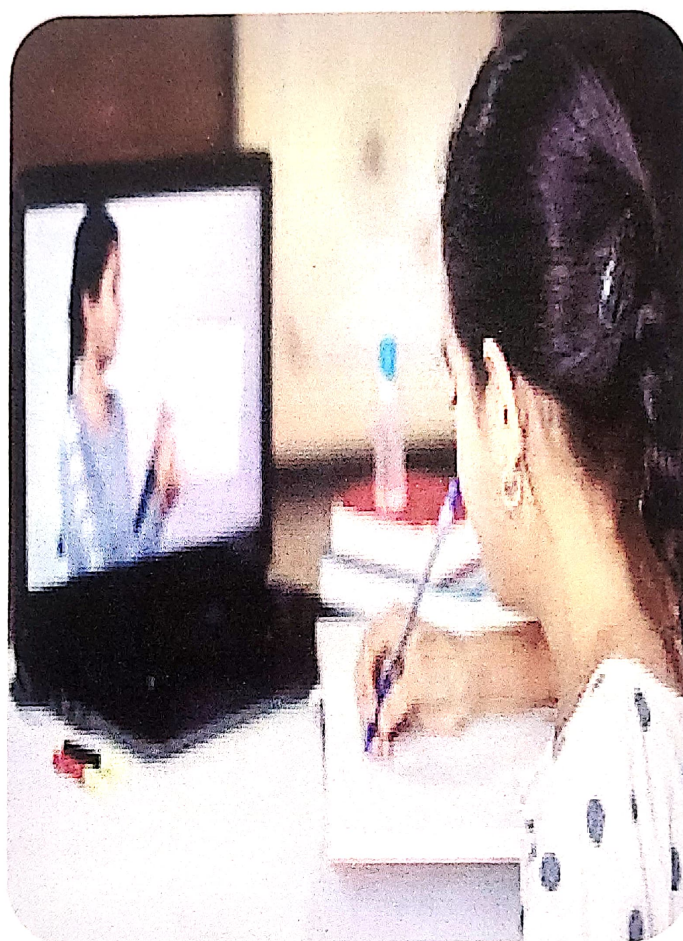
**2.3.4 ICT support is used by students in various learning
situation such as.**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

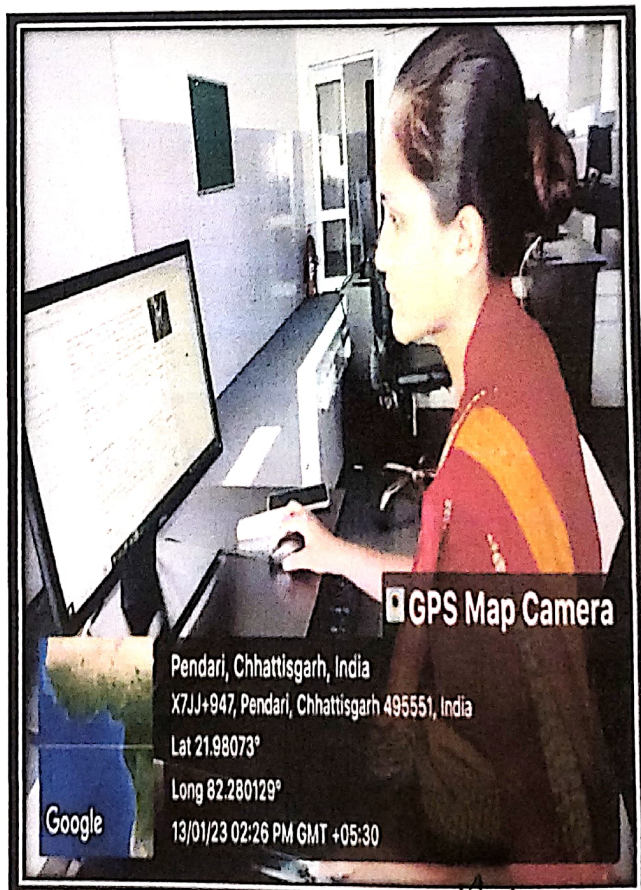
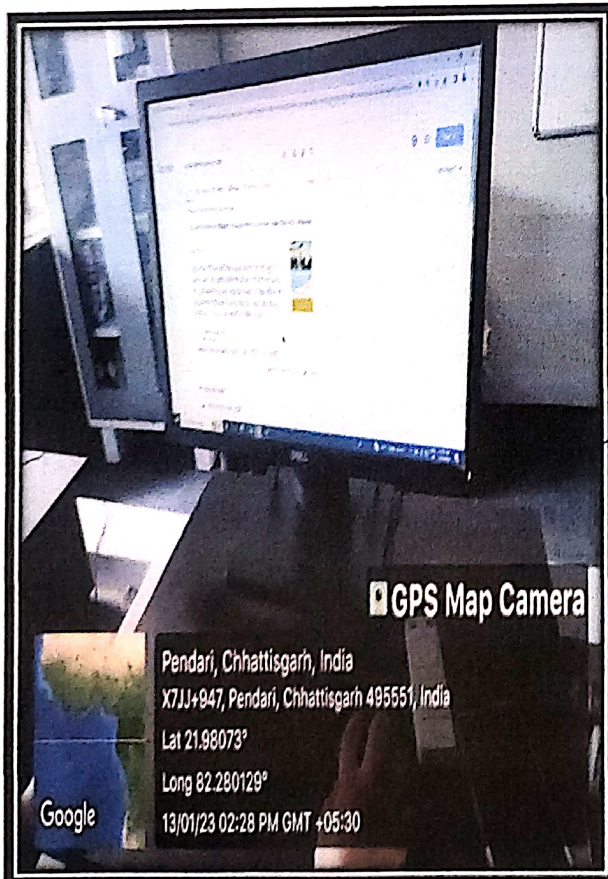
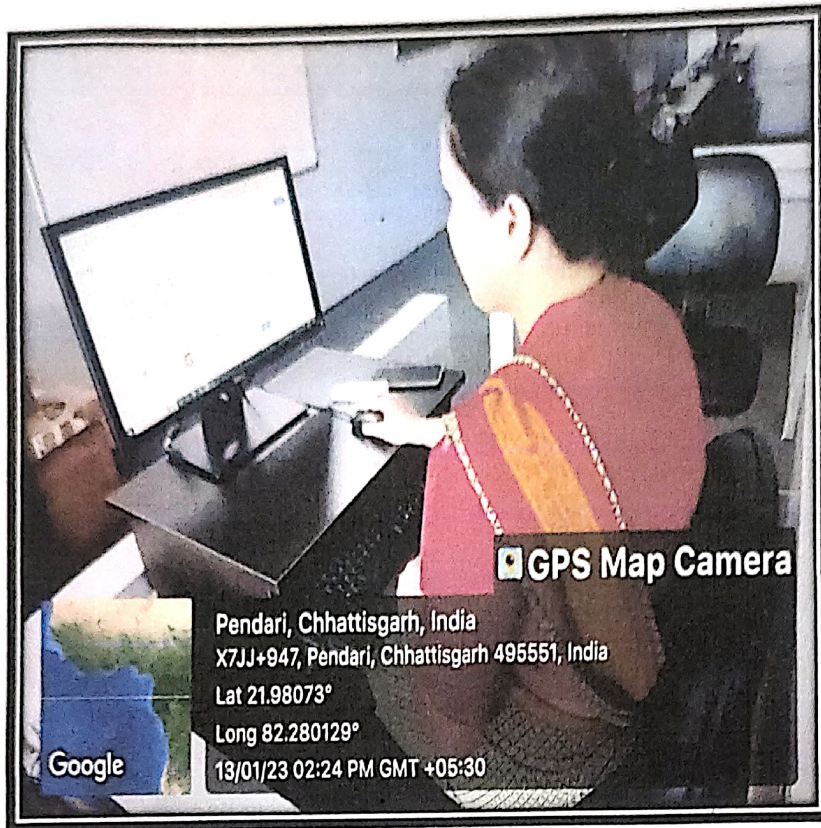
2.3.4

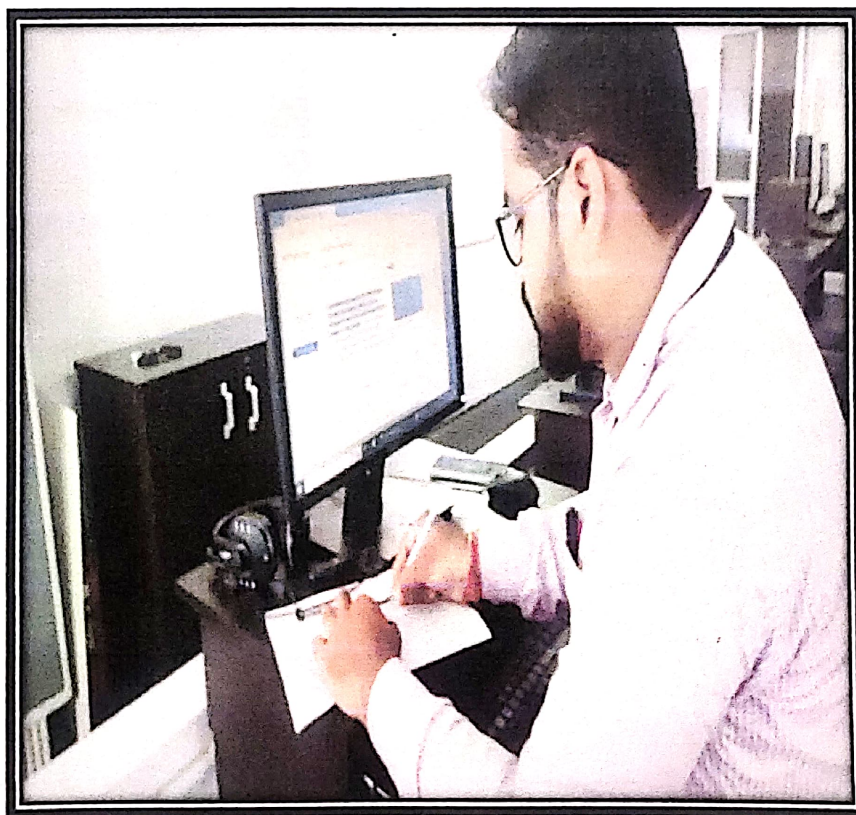
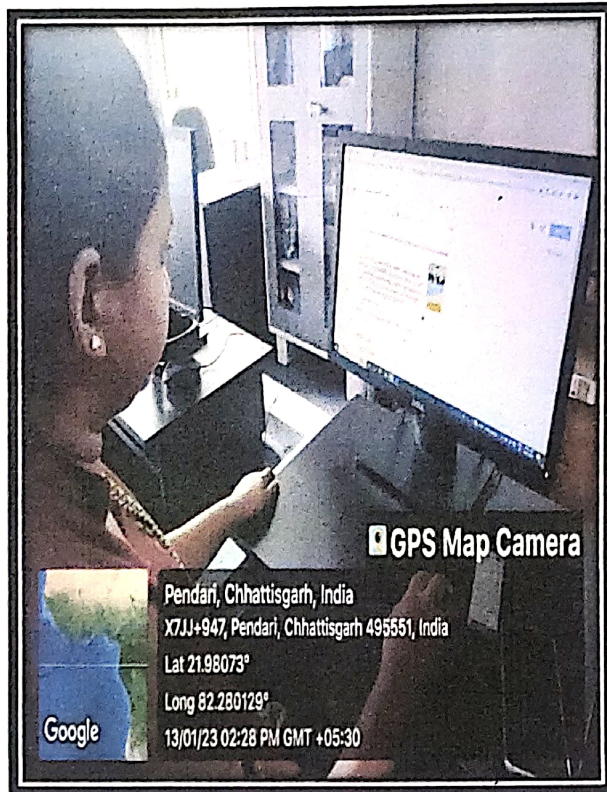
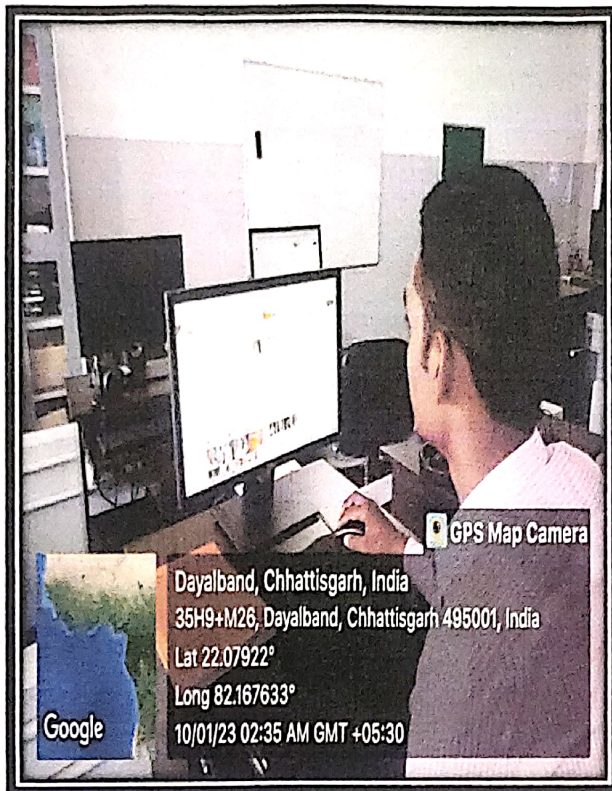
ICT support is used by students in various learning situations such as

1. Understanding theory courses

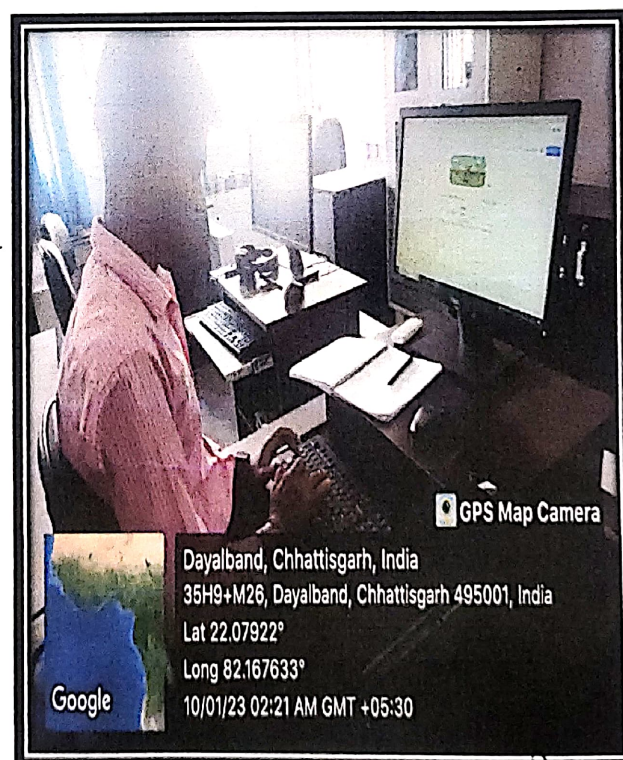
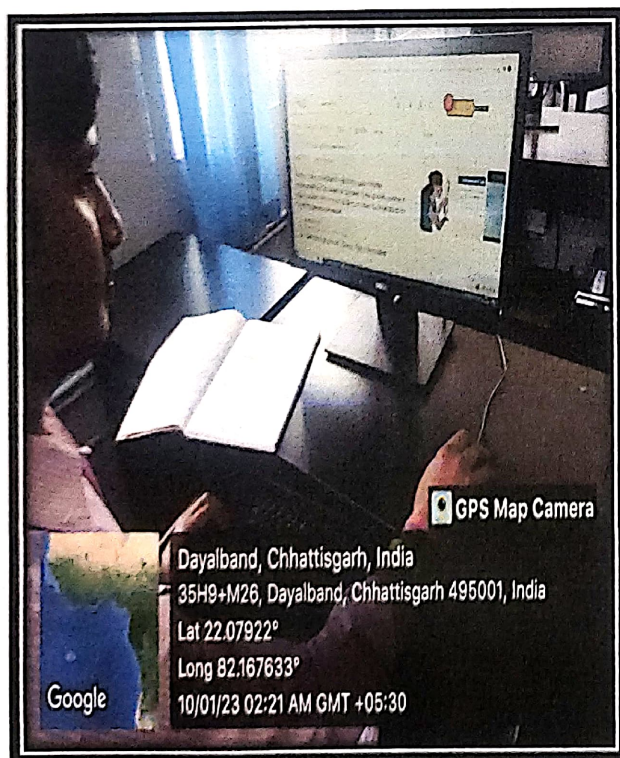
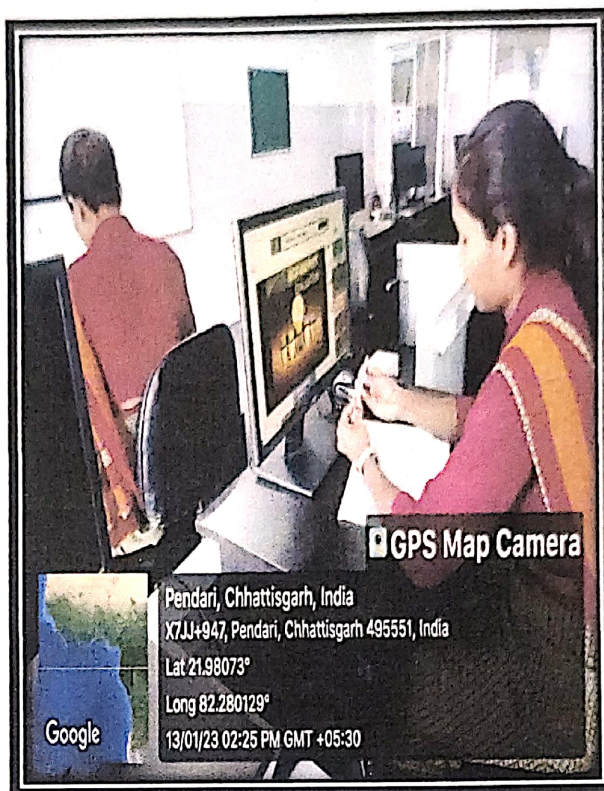
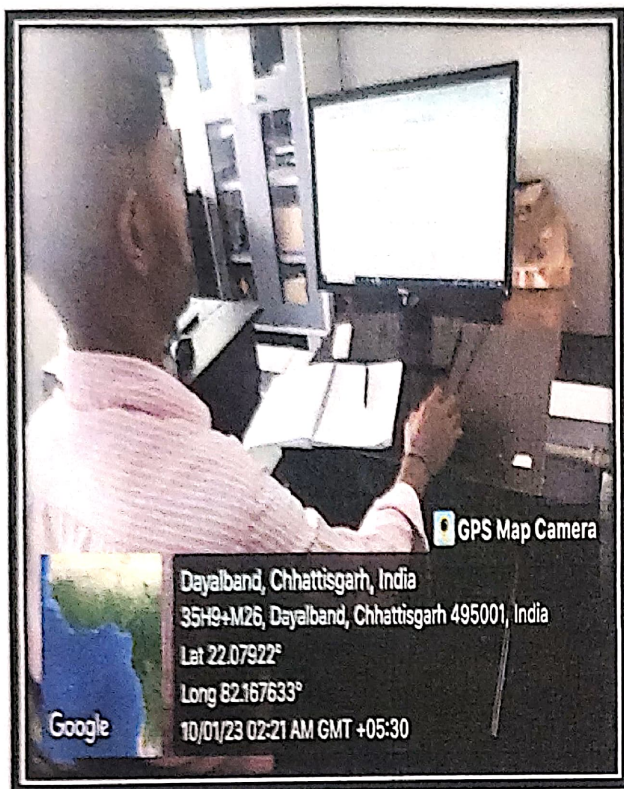


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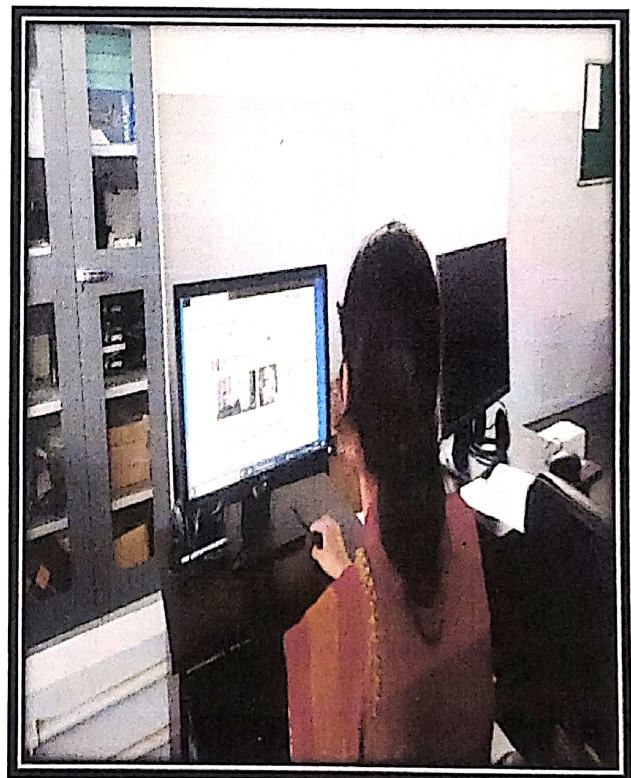
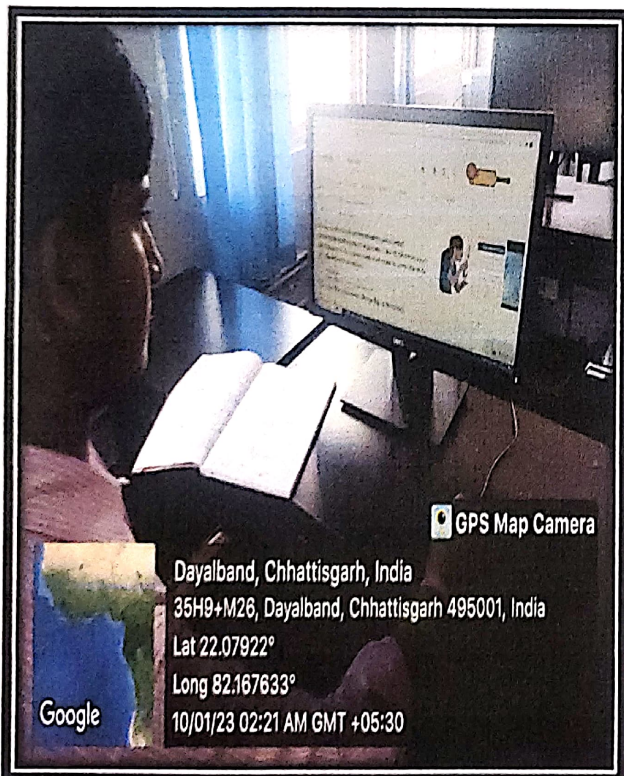
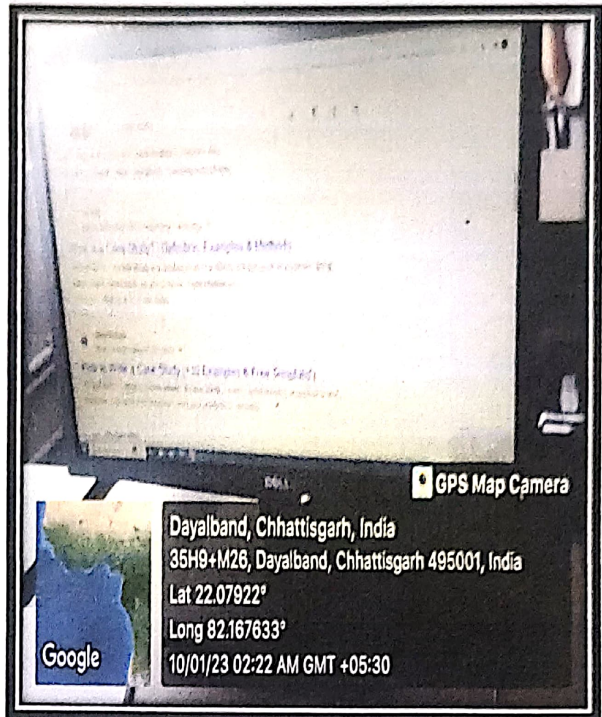
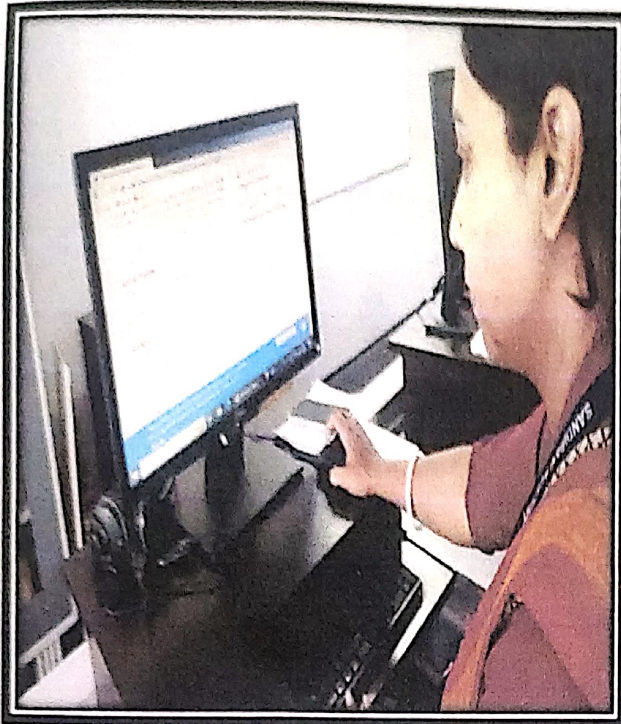




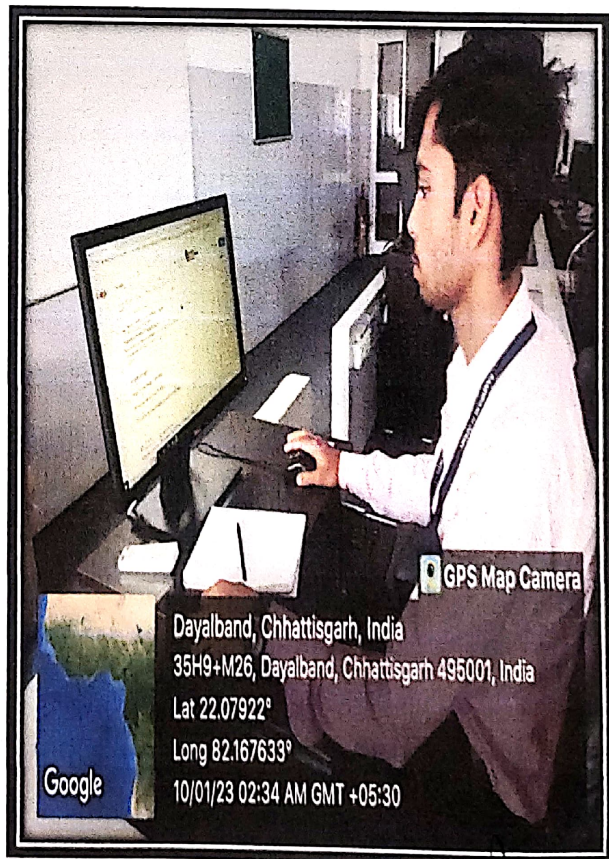
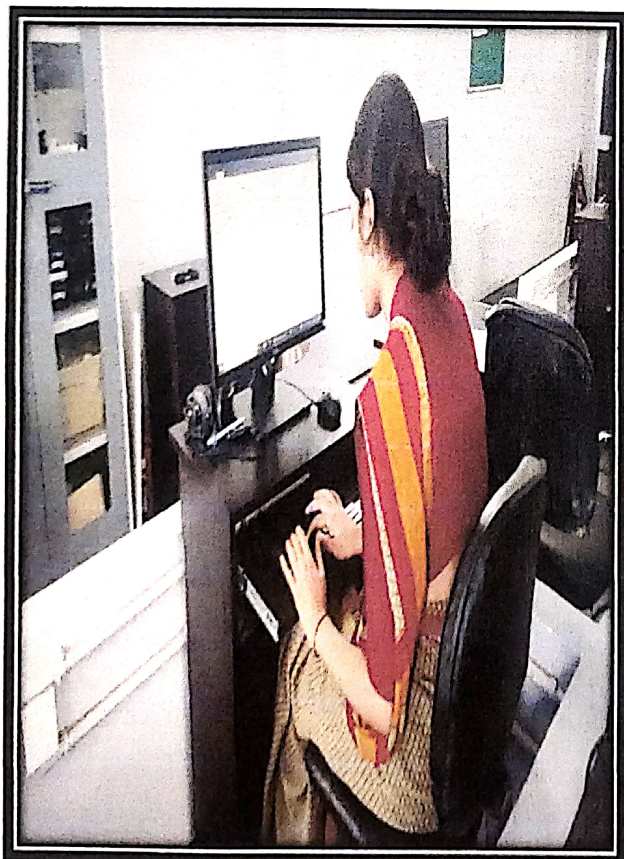
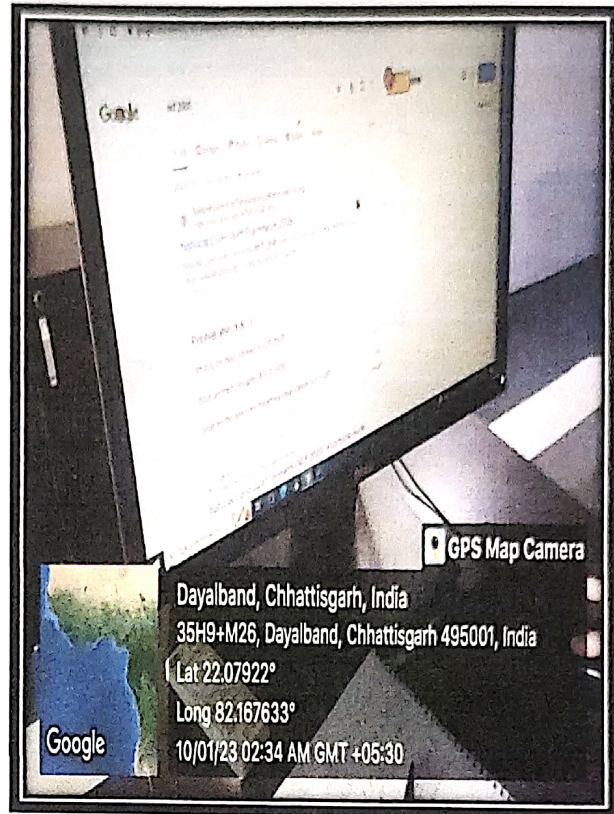
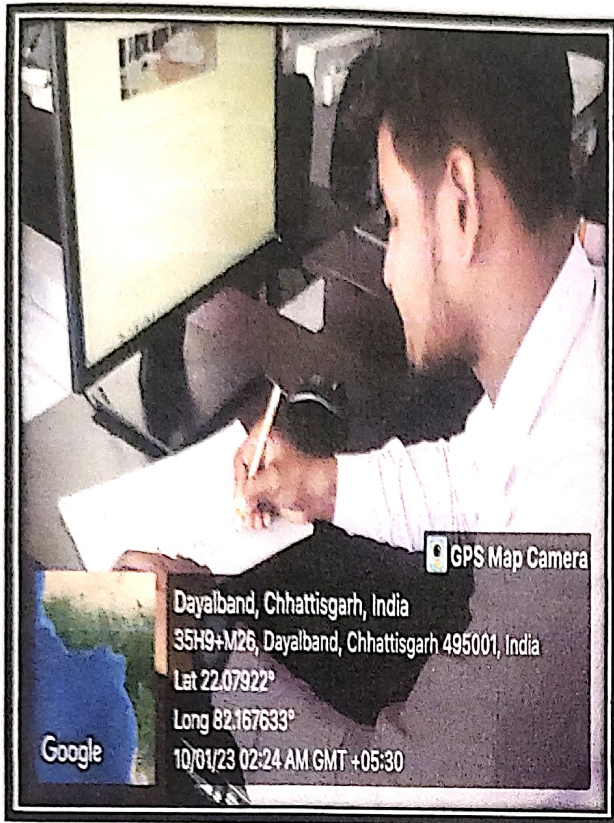
A. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

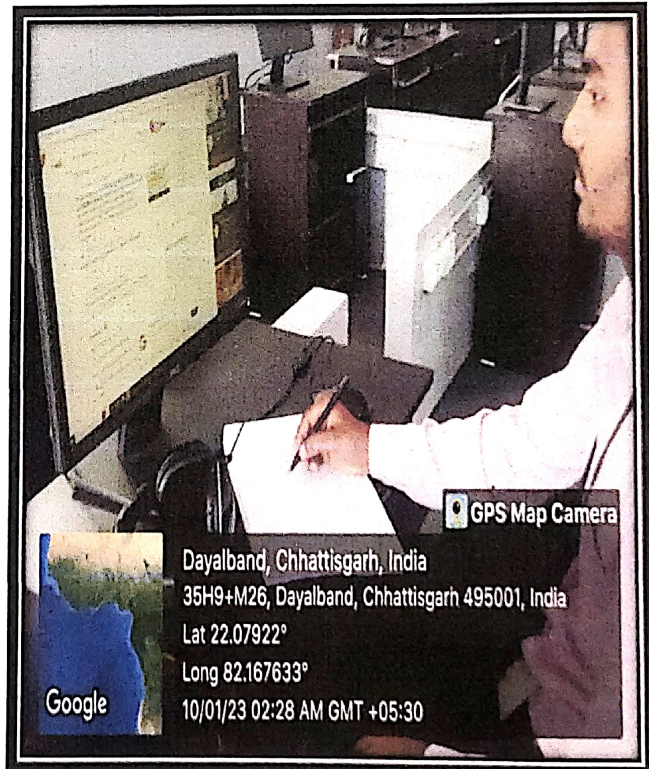
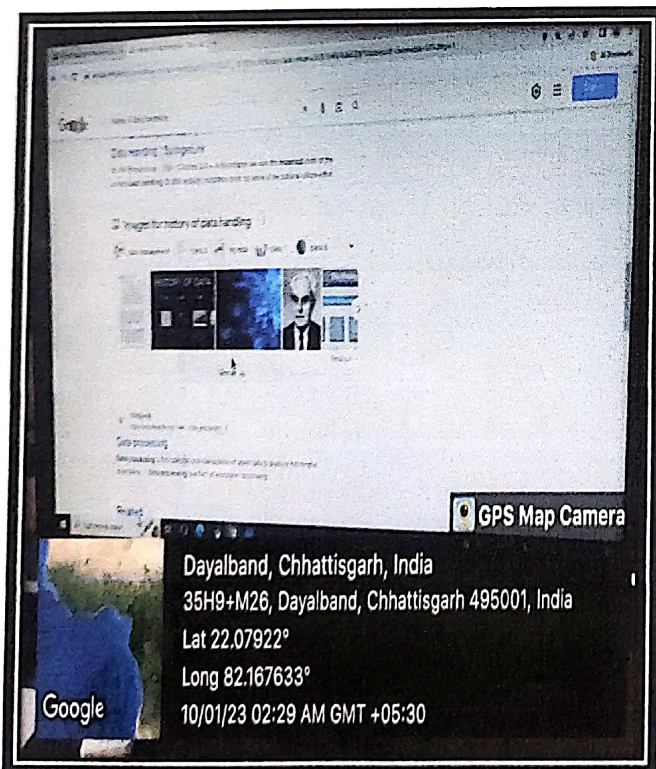
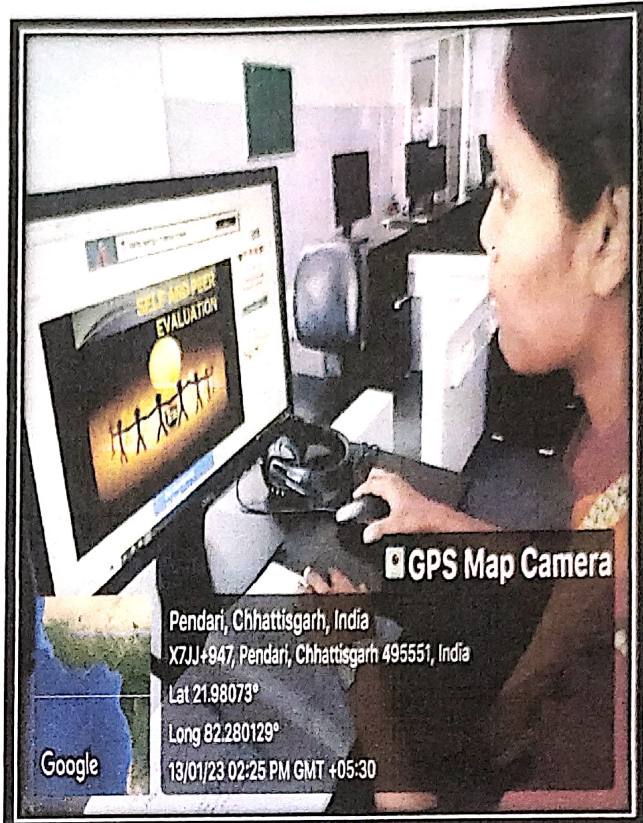


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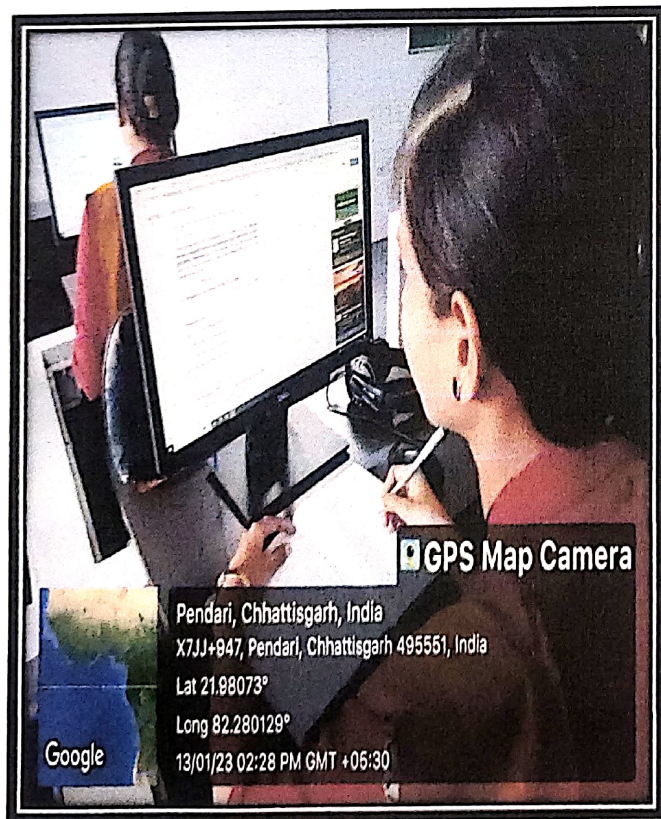
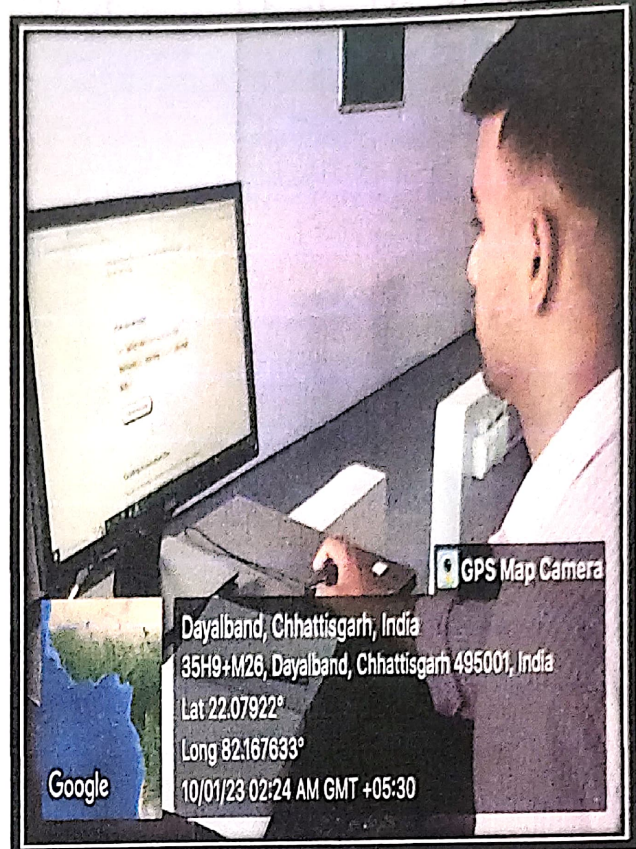
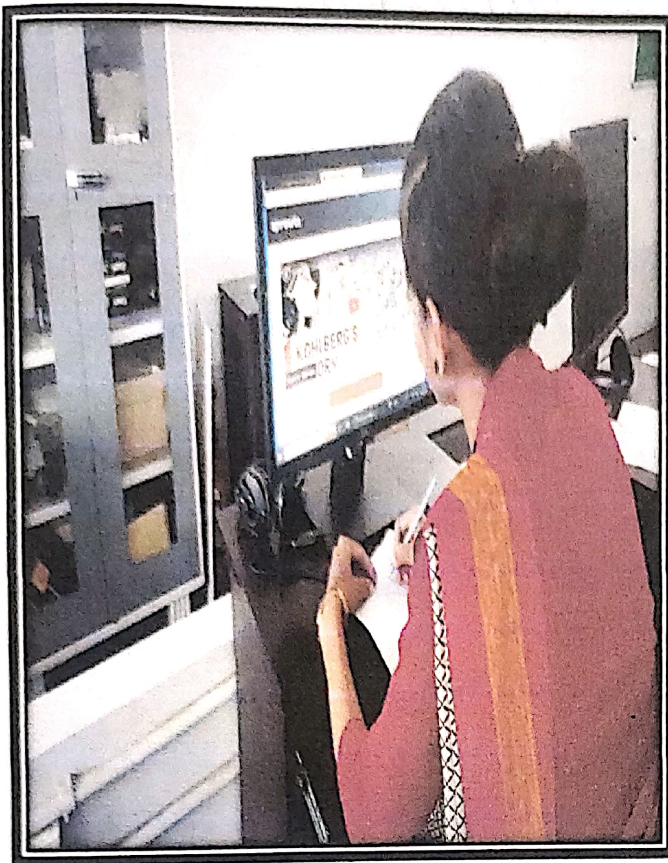
R. Singh





R. Singh

ICT SUPPORT BY STUDENTS IN VARIOUS LEARNING SITUATION
UNDERSTANDING THEORY COURSE THROUGH ICT
SESSION - 2022 - 23 DATE : 10.01.2023

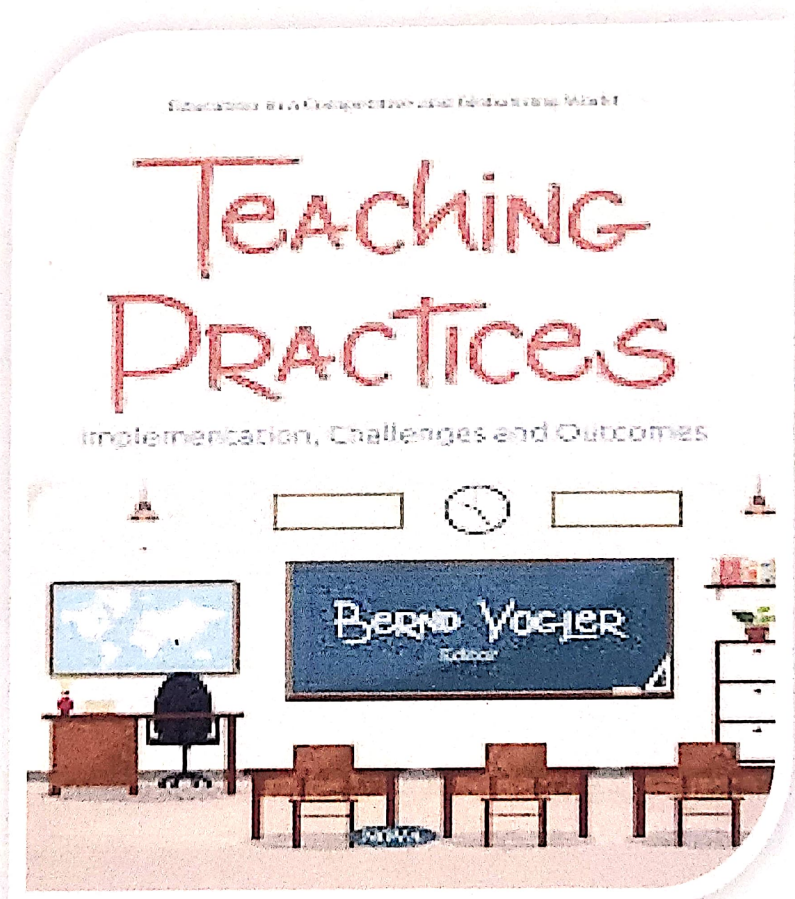


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2.3.4

ICT support is used by students in various learning situations such as

2. Practice teaching

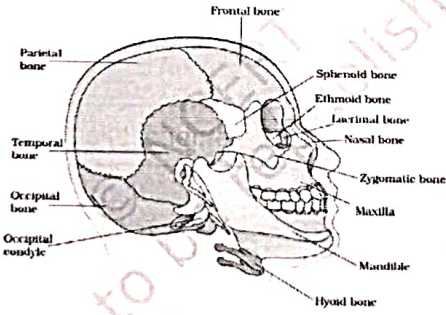
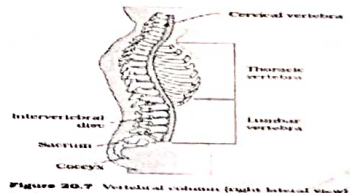
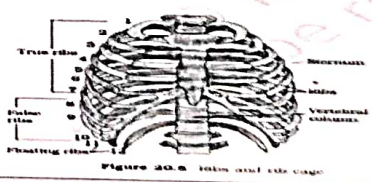


SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

PRACTICE TEACHING THROUGH ICT BY TRAINEES

ACTIVITY REPORT

Academic year	2022-23
Organization Name	Sandipani Academy, Pendri,masturi,Bilaspur (CG)
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9th NCERT books chapter -20 sciences biology
Trainee's Name	Parul Sharma
Objective	To practice demonstrating the lesson plan on the locomotion and movement
Brief report	• An attempt has been made to present adequate study material on types of movement, muscle and structure of contractile properties. • An attempt was made to present by ICT thoroughly the subject skeletal system and joints. • An exercise was conducted to display information about the disorders of Muscular and Skeletal system .   


Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

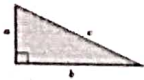
Reference	https://ncert.nic.in/textbook/pdf/kebo120.p https://byjus.com/neet/functions-of-human-skeletal-system/#:~:text=The%20skeletal%20system%20mainly%20provides,and%20protection%20to%20internal%20organs Ncert Book Page no 309-313
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the locomotion and movement .
Photo	 GPS Map Camera Pendari, Chhattisgarh, India X7JJ+947, Pendari, Chhattisgarh 495551, India Lat 21.980572° Long 82.280052° 16/12/22 11:39 AM GMT +05:30

R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

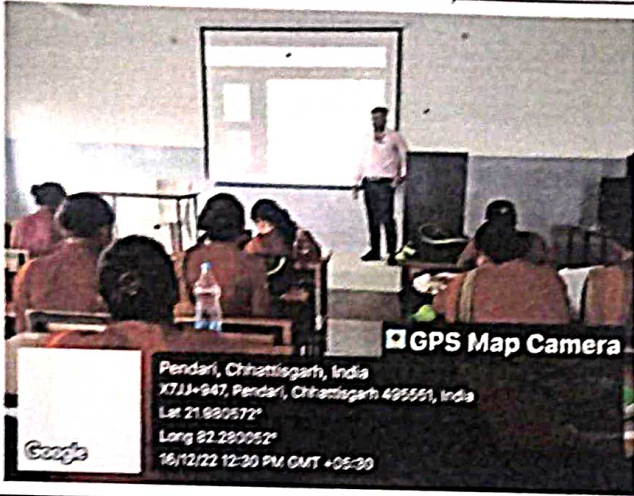
PENDRI (MASTURI), BILASPUR (C.G.)

PRACTICE TEACHING THROUGH ICT BY TRAINEES

ACTIVITY REPORT	
Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -10 Mathematics
Trainee's Name	Jay Kumar choudhary
Objective	To practice demonstrating the lesson plan on triangles .
Brief report	- An attempt has been made to present adequate study material the Congruence of Triangles. - An attempt was made to present by ICT thoroughly the subject Criteria for Congruence of Triangles - An exercise was conducted to display information about pythagoras theorem Pythagoras' Theorem Pythagoras' Theorem states that the square of the longest side of a right angled triangle (called the hypotenuse) is equal to the sum of the squares of the other two sides. Pythagoras Theorem is: $a^2 + b^2 = c^2$ 

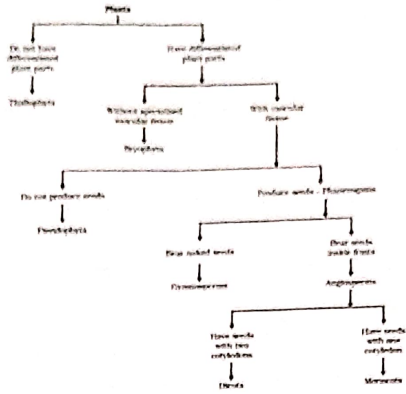
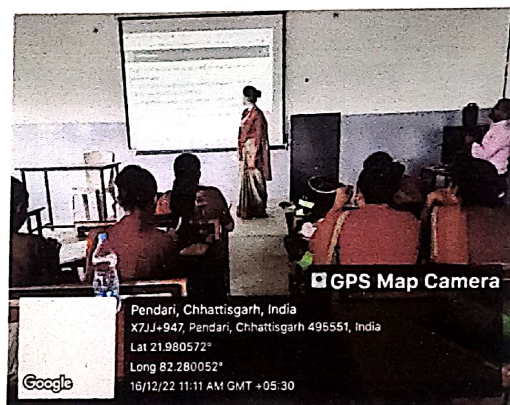

Principal
 Department of Education
 Sandipani Academy
 Pendri (Masturi) Bilaspur (C.G.)

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS PRACTICE TEACHING THROUGH ICT

Reference	https://ncert.nic.in/ncerts/l/iemh107.pdf https://www.learnbse.in/ncert-solutions-for-class-9-maths-chapter-7-triangles/ Ncert Book Page no 110-134
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the triangle.
Photo	 GPS Map Camera Google Pendari, Chhattisgarh, India X7JJ+947, Pendari, Chhattisgarh 495551, India Lat 21.890572° Long 82.280052° 16/12/22 12:30 PM GMT +05:30


Principal
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 Sandipani Academy
 Pendri (Masturi) Bilaspur (C.G.)

ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATION SUCH AS

	PRACTICE TEACHING THROUGH ICT  Fig. 7.11: Classification of plants
Reference	https://ncert.nic.in/textbook/pdf/iesc107.pdf https://schools.aglasem.com/ncert-books-class-9-science-chapter-7/ Ncert Book Page no 91-107
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Diversity in living organisms.
Photo	 GPS Map Camera Pendri, Chhattisgarh, India X7JJ+947, Pendri, Chhattisgarh 495551, India Lat 21.980572° Long 82.280052° 16/12/22 11:11 AM GMT +05:30

R. Singh

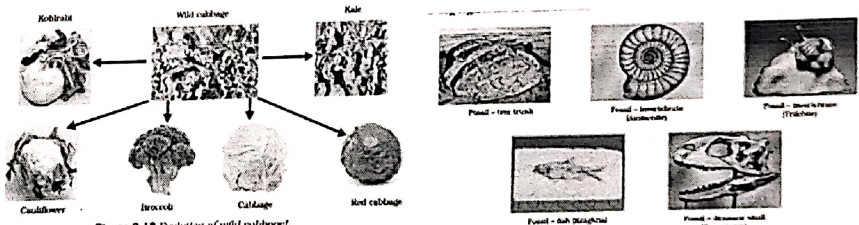
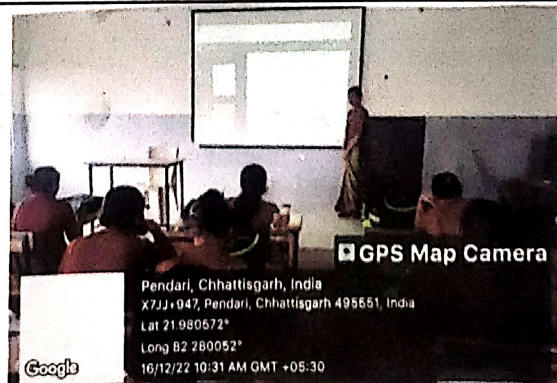
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

PRACTICE TEACHING THROUGH ICT BY TRAINEES

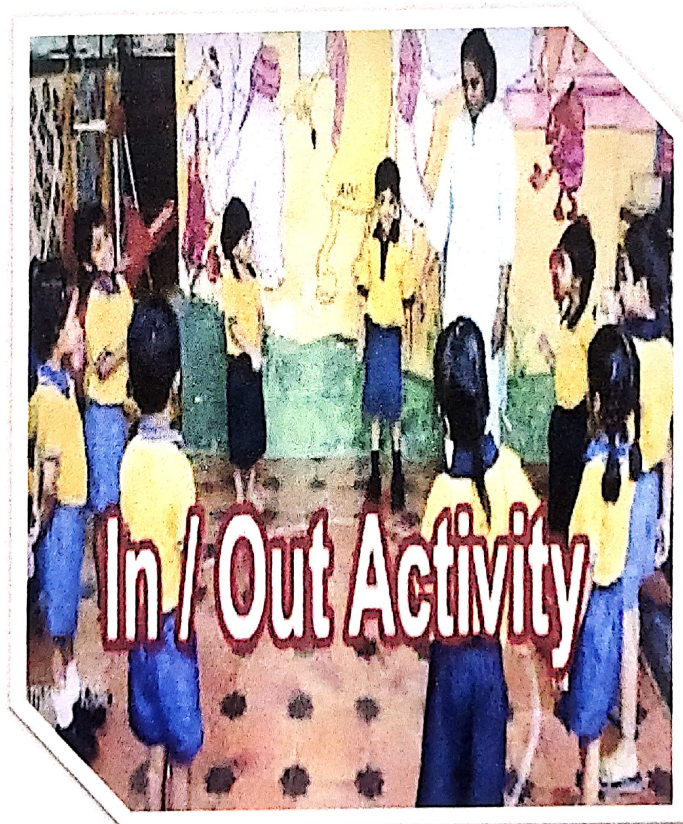
Activity Report

Academic year	2022-23
Organization Name	Sandipani Academy
Program Name	B.Ed 1st year
Name of activity	Demonstration by trainees
Date of Activity	16/12/2022
Class	9 th NCERT books chapter -9 science biology
Trainee's Name	Anu Patel
Objective	To practice demonstrating the lesson plan on the process of Heredity and Evolution
Brief report	- An attempt has been made to present adequate study material Accumulation of verification during reproduction. - An attempt was made to present by ICT thoroughly the subject of fossil and. Evolution by stages. - An exercise was conducted to display information about the Human Evaluation .  Figure 9.13 Evolution of wild cabbage?
Reference	https://schools.aglasem.com/ncert-books-class-10-science-chapter-9/ https://ncert.nic.in/textbook/pdf/jesc109.pdf Ncert Book Page no 156-175
Conclusion	Success was achieved in demonstrating the lesson plan on the theme of the Heredity and Evolution .
	 GPS Map Camera Pendri, Chhattisgarh, India X7JJ+Q47, Pendri, Chhattisgarh 495651, India Lat 21.980572° Long 82.280052° 16/12/22 10:31 AM GMT +05:30 <i>R. Singh</i> Principal Department of Education Sandipani Academy Pendri (Masturi) Bilaspur (C.G.)

2.3.4

ICT support is used by students in various learning situations such as

4. Out of class room activities



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

FIELD EXPLORATION**SESSION-2022-23**
ACTIVITY REPORT**ACTIVITY NAME : WATER CONSERVATION RALLY.****DATE : 03.02.2023****PLACE : KIRARI, MASTURI, BILASPUR (C.G.)**

On 03.02.2023, a Water Conservation rally was taken out under the aegis of IQAC Education Department of Sandipani Academy, Pendri, Masturi to spread awareness on the subject of water conservation. This rally was organized by "Nature and campus eco friendly Cell". This rally was taken out in Kirari, Masturi and students of B.Ed 1st Year and B.Ed 2nd Year participated in this rally. In this rally, the trainees took out this rally to save the environment in this programme in which the villagers were made aware about water conservation and measures and methods of water conservation. Along with this, the trainees highlighted important points like "Jal Hai To Kal Hai" while awakening the spirit of water conservation among the villagers. Apart from this, we express our heartfelt thanks to our college Director Mr. Mahendra Choubey Administrator of Sandipani Academy Mrs. R. Senkhathir Shelvi, Principal of Education Department Dr. Rita Singh, Co-ordinator Ms. Dipti Singh Rathore the presence and contribution of all the staff of the Education Department in this rally was commendable.



Principal
Sandipani Academy,
Pendri, Masturi,
Bilaspur (C.G.)

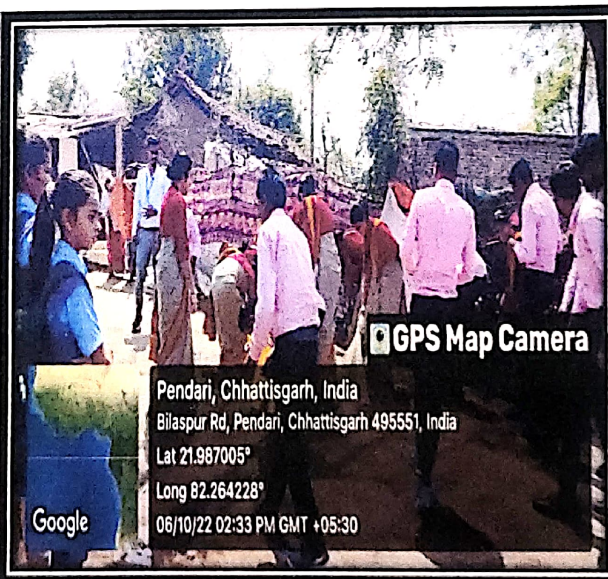
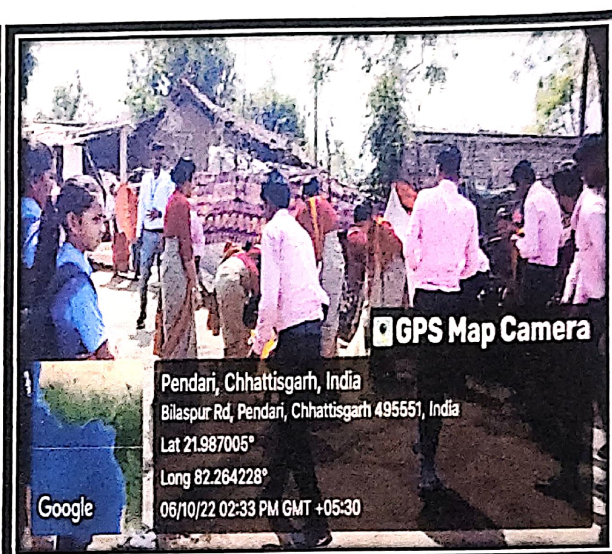
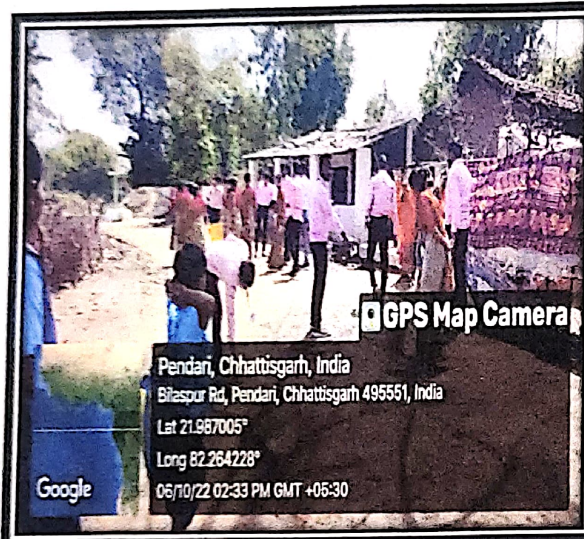
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SESSION 2022-23
SWACHH BHARAT PAKHWADA

ACTIVITY NAME : SWACHH BHARAT PAKHWADA.

DATE : 06.10.2022

PLACE : PENDRI, MASTURI, BILASPUR (C.G.)



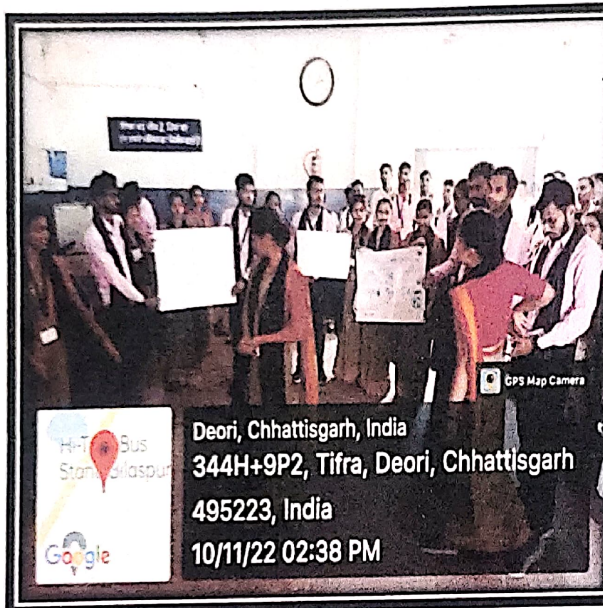
R. Smith
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SESSION 2022-23
DEAF AND DUMB SCHOOL VISIT

ACTIVITY NAME : DEAF AND DUMB SCHOOL VISIT

DATE : 10.11.2022

PLACE : TIFRA, MASTURI, BILASPUR (C.G.)



R. Singh

ACTIVITY REPORT

सत्र- 2022-23
स्वच्छ भारत पखवाड़ा

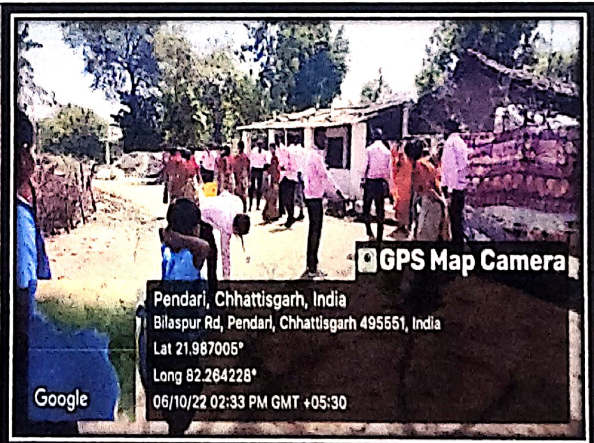
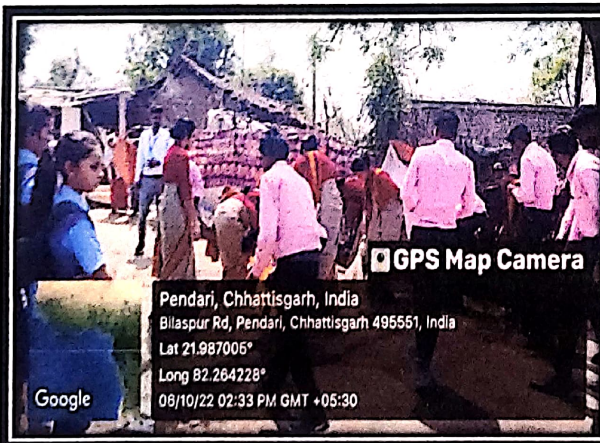
गतिविधि का नाम : स्वच्छ भारत पखवाड़ा

दिनांक : 06.10.2022

स्थान : सांदीपनी एकेडमी, पेंड्री, मस्तूरी, बिलासपुर (छत्तीसगढ़)

सांदीपनी एकेडमी पेंड्री, मस्तूरी, बिलासपुर(छत्तीसगढ़), के शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह के मार्गदर्शन में नेचर एंड कैपस इको फ्रेंडली सेल" द्वारा पेंड्री गांव में स्वच्छ भारत अभियान के अंतर्गत स्वच्छ भारत पखवाड़ा कार्यक्रम का आयोजन किया गया। जिसका उद्देश्य उ क्षेत्र में आवागमन की सुविधा देना है, ग्रामीणों के सहयोग से कचरा मुक्त वातावरण बनाना, साफ-सफाई पर विशेष ध्यान देना है, ताकि स्वच्छ भारत का निर्माण हो सके, अभियान के प्रति जागरूकता बढ़ाने एवं ग्रामीणों को इसकी जानकारी देने के उद्देश्य से बी.एड प्रशिक्षुओं एवं भूतपूर्व छात्रों ने स्कूल परिसर एवं पेंड्री गांव में जागरूकता रैली निकाली एवं ग्रामीणों को स्वच्छता का संदेश दिया। यह कार्यक्रम सफलतापूर्वक संचालित हुआ। कार्यक्रम का कुशल संचालन शिक्षा विभाग की सहायक प्राध्यापक श्रीमती मोना

इसके साथ ही हम अपने महाविद्यालय के निर्देशक श्री महेंद्र चौबे, सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर सेनखथिर शेल्वी शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं, जिन्होंने इस कार्यक्रम को सफल बनाने में समान योगदान दिया।



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बिलासपुर (छ.ग.)

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Pendri (Masturi) Bilaspur (C.G.)



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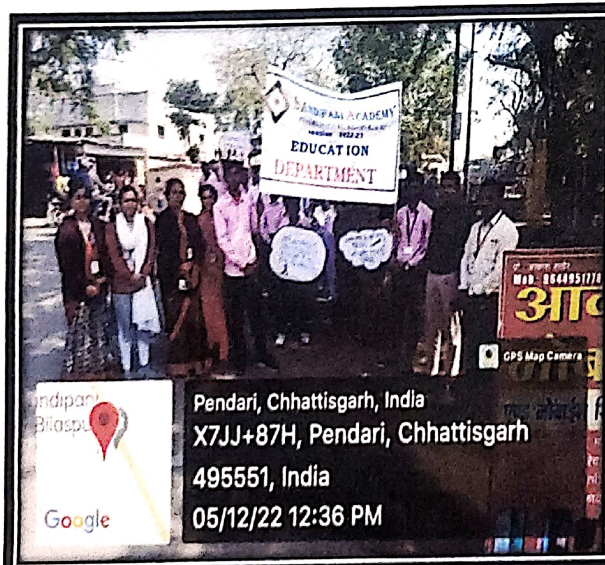
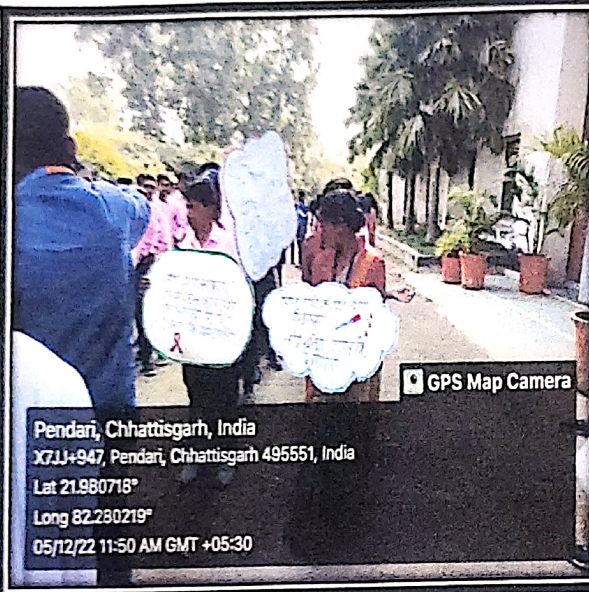
PENDRI, MASTURI, BILASPUR (C.G.)

SESSION 2022-23
AIDS AWARENESS

ACTIVITY NAME: AIDS AWARENESS RALLY.

DATE : 05.12.2022

PLACE : PENDRI, MASTURI, BILASPUR (C.G.)



R Singh

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Sandipani Academy
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CRITERION II

**2.3.4 ICT support is used by students in various learning
situation such as.**

Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

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**LINK (ALL SUBJECT)
FOR STUDENTS**

B.Ed. - 1st Year

B.Ed. - 2nd Year

LINK. (ALL SUBJECT)

(Identifying and Using the
 different sources for study)

प्रमाणित किया जाता है कि इन रजिस्टर में
 कुल दृष्ट क्रमांक 165 है।

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 Sandipani Academy
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B.Ed. 1st Understanding Theory Courses.

S.N.	Student's Name	E- (Content- (Sub-wise)	Link.
1.	Anju Neha Xalxo	Legal Rights of women (Gender School & Society)	https://www.writingla.com/legal-rights-of-Indian-women/
2.	Khogendra Nath Shrivastava	Concept of Quality Management (School Culture, Management & Teachers)	https://www.investopedia.com/literature/definition-in-Hindi
3.	Hernant Ku. Sahu	Intelligence (Learning & Teaching)	http://yourarticlelibrary.com
4.	P. S. Sai Jyoti	Nature of Knowledge (Curriculum & Knowledge)	https://www.slideshare.net/DrshwetaAgarwal/7/knowledge-Concept-nature-steps-importance-of-knowledge
5.	Varsha Kesharwani	Feedback & Learning (Assessment for Learning)	https://feedbackforlearning.org/framework-of-effective-feedback/definition/
6.	Riya Somadhar Principal Department of Education Sandipani Academy Pendra (Masturi) Bilaspur (C.C.)	Types of Curriculum (Curriculum & Knowledge)	https://educarepk.com/different-types-of-curriculum.html

S.N.	Student's Name	E-Content (Sub-wise)	Link
7.	Nikita Roopwani	Gender & Schooling (Gender School & Society)	https://www.slide-share.net/TcpLibrary/gender-and-school-curriculum-239295337
8.		Learning and Diversity (Learning and Teaching)	
9.	Poojima Tigga	Mass Media (Gender, School and Society)	https://www.yogiing.co.in/meaning-of-mass-media
10.	Rakesh pradhan	Aspects to be assessed (Assessment for Learning)	https://www.wcia.org/blog/Five-essential-Features-of-assessment-for-learning
11.	Seema Kashyap	Portfolio assessment (Assessment for Learning)	https://education-summary.com/lesson/portfolio-assessment-meaning-scope

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S.N.	Student's Name	E-Content- (Sub-wise)	Link
			and - used - for students- performance
12.	Vaasha	Kothari Commission (1964-66) (Assessment for Learning)	https://educarecentre.com/kothari-commission-1964-66
13.	Mainisha Bhagat	Types of curriculum (Curriculum and knowledge)	https://educarecentre.com/different-types-of-curriculum.html
14.	Sagare Singh	NCF - 2005	https://en.wikipedia.org/wiki/National_Curriculum_Framework-2005
15.	Anita Sahu	Democratic school (school, culture, management and teachers)	https://www.coe.int/en/web/curriculum-Frame-2005
16.	Jyoti Thakur	Constitutional provis ions	https://decadethief.com/blog/school-children-constitutional-

S.N.	Student's Name	E - Content (Sub-wise)	Links
			provisions for education - b-ed notes. html
17.	Time management Akanksha Diwan	Time management	https://www.managementstudyguide.com/time-management-ht.html
18.	Chandani Behra	Morality (Curriculum and Knowledge)	https://study.com/academy/lesson/what-is-morality-definition-principles-examples.html
19.	Devesh Rathore	Vocational Education (Curriculum and Knowledge)	https://in.india.com/career-advice/career-development/what-is-vocational-education
20.	Jyoti Yadav	Curriculum and Knowledge	https://biddhantibedudgy.com
21.	Kavita Patel	Inclusive school (school, culture, management and Teachers)	https://www.gesup.tutors.in/inclusive-school-and-its-characteristics/

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S.N.	Student's Name	E-Content (Sub - course)	Links
22.	Loor Kumar Patel	Social Construction Curriculum and knowledge	https://educationhumansey.com/lessons/factors-involved-in-construction-of-knowledge-b-ed-notes/
23	Neelam	Hidden curriculum (k.)	https://www.slideshare.net/deivamunivandi/hidden-curriculum-239217509
24.	Rupali Kashyap	Memory Assessment & for Learning	https://www.bednotes.in/2023/05/meaning-and-definition-of-memory-bed.html
25.	prachi Bireman	Role of ICT Assessment	https://www.slideshare.net/erwinmarlonseuio/ict-and-assessment-of-learning-250657792
26	Types Shakshi	Types of teacher Feedback	https://edulearn2change.com/article-what-type-teacher-feedback-learning/

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S.N.	Student's Name	E-Content (Sub-wise)	Link	S.N.	Student
27	Sunita Kujur	Transfer of learning	https://educerecent.com/transfer-of-learning-concepts-and-types/	33	Indu
28	Ujjwal Yadav	Piaget's Theory (Learning and Teaching)	https://www.simplypsychology.org/piaget.html		
29	Anjana	The Role of teacher and learners (Learning and Teaching)	https://www.eduwriters.com/blog/role-of-a-teacher-in-a-students-life	34	Ra
30	Bhim Tinkay	Understanding sexuality (Gender, school and society)	https://www.slideshare.net/TCPLibrary/gender-sex-sexuality-particularly-masculinity-and-femininity	35	
31	Manisha Bhagat	'Bloom's Taxonomy	https://educerecent.com/what-are-the-three-domains-of-blooms-taxonomy		
32	Khushbu Soni	Socialist-Feminist	https://www.study-material.co.uk/explanations/politics/political-ideology/		

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S.N.	Student's Name	E-Content (Sub-wise)	Link
33.	Indira Kumar Sahu	Liberal Curriculum	socialist-Feminism/ https://onlinenstebank.wordpress.com/2022/02/17/liberal-education-meaning-and-importance-of-liberal-education/
34.	Ramesh Ram	Feedback to the learners	https://sc.edu/about/offices-and-divisions/cfe/teaching-resources/grading-assessment-toolbox/providing-meaningful-student-feedback/index
35.	Shubham	Democratic Education	https://educ-og-translate.google.com/translate?hl=en&sl=en&u=https://www.educ-og.org/what-is-democratic-education/
36.	Varesh Keshuram	problem-solving ability (problem-solving skills Definitions and examples)	https://in-india.com/career-advice/resumes-cover-letters/problems-solving-skills

R. smish

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Indipani Academy

Faridkot (Masturi) Bilaspur (C.C.)

S.N.	Student's Name	E-Content (Sub- Wise)	Link
37.	Sachin Kumar	School Effectiveness Studies (School, Culture, management and Teachers)	https://eduwach.com/18-key-factors-off-school-effectiveness/
38.	Khageshwar	private Management	https://sabarishedra.blogspot.com/2015/03/16ed-notes-education-management.html
39.	NTSHT	National Policy of Education (1986) Assessment for Learning	Assessment for - https://en.m.wikipedia.org/wiki/National_policy_on_Education_#1986
40.	Sonal Gulkarni	Gender Bias (Gender, school and society)	https://targetly-ed.co.in/gender-bias-kinds-of-gender-bias/
41.	Roshani Tilgam	Transfer of Learning (Learning and Teaching High Principal Department of Education Sandipani Academy Pondri (Masturi) Bilaspur (C.O.)	https://educarecent.com/transfer-of-learning-concept-and-types/
42.	Rupali Kashyap	Vygotsky's social Constructivism	https://www.simplypsychology.org/vygotsky/

S.N.	Student's Name	E-Content (Sub-wise)	Link
		Learning and Teaching	sky.html
43.	Suresh kumar	Violence against Women (Gender, School and Society)	https://en.m.wikipedia.org/wiki/Violence_against_women
44.	Rakesh kumar	Sociology of knowledge (Curriculum and knowledge)	https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/sociology-of-knowledge
45.	Suchitla D. D. D. D.	Continuous and Comprehensive assessment	https://www.slideshare.net/kambleketan/continuous-and-comprehensive-assessment-cca
46.	preeti Basuman	Secondary Education Commission (1952-53)	https://educeresearch.com/secondary-education-commission/
47.	Anu Singh R. Singh Principal Department of Education Sandipani Academy Pendra (Masuri) Bilaspur (C.G.)	Objectives of moral Education (Current curriculum and knowledge)	https://targetstudy.com/articles/importance-of-moral-education.html

S.N.	Student's Name	E-Content (Subject-wise)	Link
48.)	Jay Kishan	Mechanisms for co-ordinated functioning in school.	https://www.jstor.org/stable/1388735
50.)	B. M. Ramani Rao	Factors that influence Learning and Teaching	https://educerecenter.com/factors-influencing-learning
51.)	Shubhanshu K. Rathore	Psychoanalytical and other Perspective (Gender, School and Society)	https://www.slide-share.net/Khimdelacn07/Psychoanalytic-theory-28409476
52.)	Priyanka Lakra	Emotional intelligence (Learning and Teaching)	https://www.samar-education.com/2022/06/emotional-intelligence-in-psychology.html?m=1
53.)	Hemant K. Sahu	History of data handling Pedagogy of mathematics	https://www.cuemath.com/data/data-handling
54.)	Neha Behra	Teacher accountability	https://www.theasian-school.net/blog/teachers-accountability-in-classroom

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S.N.	Student's Name	E-Content (Sub-wise)	Link
55)	Pinki Sahu	Portfolio Assessment for Learning	https://educationsummary.com/lesson/Portfolio-assessment-meaning-scope-and-uses-for-student-performance/
56)	Kaishankumar Patel	Assessment tools in Mathematics Pedagogy of Mathematics	www.slideshare.net/thegiri1/tools-and-techniques-of-assessment
57)	Sonal Gulkart	Self and Peer evaluation Assessment for Learning	https://or.talic.hku.hk/self-peer.html
58)	Pratima Tigga	Ecosystems - Structure and function Pedagogy of Science	https://www.microbiologynote.com/structure-and-function-of-ecosystems/
59)	Harish Rajak	Role of children in School management School culture, management and teachers	https://guardian.ng/opinion/the-role-of-schools-management-and-teachers-on-children/
60)	Subhanshu Keli	Teacher behaviour and Student motivation Learning and Teaching	https://link.springer.com/chapter/10.1007/978-3-031-31678-4_3

S.N.	Student's Name	E-Content (sub-wise)	Link
61)	Jyoti Yadav	Learning and knowledge construction. Learning and Teaching	https://www.teachmean.com/learning-glossary/what-is-knowledge-construction
62)	Sachin Kumar	Curriculum meaning and nature curriculum and knowledge	https://www.educastminder.com/
63)	Dexraj Rathore	Legal rights of women. Gender, school and society	https://www.jagran.com/Lifestyle
64)	Rakesh Pradhan	Assessment in Education Definition Types Importance - Study, Com. Assessment of Learning	https://study.com/academy/lesson/the-importance-of-assessment-in-education
65)	Anjali Kumar	Paedagogy of Maths Data, Handling & Probability	https://byjus.com/ncert-solutions/class-7-maths-chapter-25-data-handling-iv-probability
66)	Gajendra Singh Principal Department of Education Jyoti Academy Bendipada, Bilaspur	Paedagogy of Maths Assessment tools in Mathematics	https://resilienteducation.com/classroom-resources/authentic-assessment-methods-for-mathematics

S.N.	Student's Name	E-Content (Sub-wise)	Link
67	Devraj Rathore	(School, Culture, Management & Teacher Professional Ethics)	https://youtu.be/YwM6S8-LzAI?si=th2j4qworm04NY1xt
68	Kamendra Kumar	Knowledge And Curriculum. (Knowledge instruction)	https://www.youtube.com/live/OgHQbvxDiw4?si=wMf6RRitb2vdtb7M
69	Sushma Tiwari	(Aims and objectives of Teaching English, Pedagogy of English)	https://youtube.com/watch?v=4abLFiZvY?si=0efA15pEXm7RWF1KS
70	Vivek Lakra	Difference Bet. Women & Gender & Sex (Gender School & Society)	https://www.youtube.com/live/oiAzp3W5UNA?si=DfYcnDH3h8ATCvd-
71	Nilesh Yadav	(भाषा अर्जन एवं आवृत्ति Pedagogy of Hindi)	https://youtube.com/watch?v=AHImkrec?si=yLB14p0f7-0siNSA
72	Kiran Mahant Principal Department of Education Sandipani Academy Ji (Maesturi) Bilaspur (C.G.)	(Cumulative Record) (Assessment for Learning)	https://youtube.com/watch?v=n6Jk7GPh94?si=3P2wKXg4W-h4wGny

Understanding Theory Courses

Students Name	E-Content (Sub-wise)	Link
1) Pooja Kumari	Erikson's theory of Psychology Development Concept of childhood and adolescence.	https://www.simplypsychology.org/erik-erikson.html
2) Jyoti Armo	Poverty and Education Contemporary Studies	https://www.ecolleglobale.com/blog/Poverty-and-Education/?emp=1
3) Rohit Kumar	Meaning of Education & Perspective in Education	https://johnparenkimali.wordpress.com/2012/03/26/meaning-nature-and-aims-of-education
4) Jay Kumar Choudhary	Kohlberg's theory of moral Development Concept of childhood and adolescence	https://www.simplypsychology.org/kohlberg.html
5) Navdeep EKKA	Caste and main Features Contemporary Studies	https://tyonote.com/caste-system/
6) Greeta Pankaj	Aurobindo Ghosh Perspective in Education	https://abulabedi1719.blogspot.com/2017/11/sri-aurobindos-view-on-education.html?m=1

S.N.	Student's Name	E-Content (Sub- wise)	Link
7.)	Manita Kishya	To understand the nature of caste contemporary studies	https://www.science-direct.com/science/article/pii/S030518301943
8.)	Shrishti Saha	Observation method concept of childhood and growing up	https://www.montessori-studyguide.com
9.)	Annu Patel	Rabindranath Tagore perspective in Education	https://www.academia.edu/Rabindranath-Tagore
10.)	Deepthi Paikra	Modern Education Perspective in Education	https://leverageedu.com/blog/modern-education/
11.)	Hemant K. Sharmamani	Caste and Education Contemporary Studies	https://epgp.inflibnet.ac.in/
12.)	Nischay Tiwari	अवधारणा का अर्थ (भाषा, शिक्षा और समाज)	https://social-work-environment.com/
13.)	Seeta Paikra	Understanding Elements of Communication (English / Hindi Language Proficiency)	https://business-journal.com/communication.html

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S.N.	Student's Name	E-Content (Sub-wise)	Link
13.	Vikrant Dabey	The social climate of the school (Contemporary studies)	https://www.jstor.org/stable/1162468
14.	Rima	Mudaliar Commission Report (perspective in Education)	https://www.bednotes.in/2023/03/mudaliar-commission-bed-notes-secondary.html
15.	Ashok Kumar Yadav	Globalisation and Education (Perspective and Education)	https://www.scribd.com/presentation/484237139/Globalization-and-Education
16.	Babish Nark	हार्मोनिक का बहुभाषिक परिदृश्य (भाषा, शिक्षा और समाज)	https://www.chhattisgarhgyan.in/2019/05/blog-post.html #m=1
17.	Vinod Patel	Coherence and Cohesion (Hindi/English Language proficiency)	https://www.slideshare.net/huephuc/1222/cohesion-and-coherence-16234181
18.	Sumanda Singh R. Singh Principal	Right to Education Act (Contemporary studies)	https://www.bednotes.in/2022/03/right-to-education-act-2009-bed-notes

S.N.	Student's Name	E-Content (Subject wise)	Link
19.	peareen Sai	children with special (childhood and Gender ingup)	https://www.jw.org/articles/2019/01/the-children-with-special-needs
20	Gyatee Thakur	Diversity in the class (room contemporary studies)	https://www.educationworld.in/why-diversity-in-the-classroom-matters/
21	Vikash Yadav	Critical pedagogy (traditional (paulo freire))	https://www.gyanthaa.org/education/19/03/journals/gyanthaa.org/article/view/3813/3806
22.	Kajal Dahiya	गणतंत्र और समाज लिखें और गणतंत्र लिखें और समाज	https://en-wikipedia-org.translate.google/wiki/language-and-gender?
23	Vijay Laxmi Sahu	Skimming and scanning (Hindi/English language proficiency)	https://www.edu/department/cas/tipsheets/reading-strategies/skimming-scanning.html

Student's Name	C - Content (Sub-wise)	Link
24. Roshini Kanwar	Gilligan's theory of moral Development (childhood and Growing up)	https://www.verywellmind.com/the-careful-gilligan-theory-and-a-woman-s-sense-of-self-5198408
25. pushpalata Raut	Dilemmas of Liberal development (contemporary studies)	https://www.jstor.org/stable/14405754
26. Anura	Education for National Development	http://bednotes.blogspot.com/2014/10/21/national-development.html?m=1
27. Monica Mij	Educational and National Integration (perspectives in)	https://digitalfile44.blogspot.com/2014/10/21/national-integration-bed-level-notes.html?m=1
28. Greta painkera	National Education policy 1986 (perspective in Edn.)	https://www.bednote8020.in/2022/05/1/national-education-policy-1986-basic.html

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S.N.	Student's Name	E-Content (Subject-wise)	Link
29)	Aardhem Sharma	भाषा और संज्ञान (भाषा, शिक्षा और समाज)	https://gandhi.blogspot.in/2021/09/cognition-and-language.html?m=1
30)	Ganesh Jangade	Understanding the Process of critical reading (Language Proficiency)	https://basma-appl.com/what-is-critical-reading/
31)	Shubhanshu Singh	Mark and Max Weber (Contemporary Studies)	https://triumphai.com/blog/compare-and-contrast-karl-marx-and-max-webers-analysis-of-the-modern-phenomena-of-capitalism
32)	Poonam Roshni	प्राथमिक स्तर में भाषा की भूमिका (भाषा, शिक्षा और समाज)	https://study91.com/user=discussion/76499
33)	Mangeshkumar	Specific Pedagogy for Educating	https://en.m.wikipedia.org/wiki/Pedagogy
34)	Hempushpa Dhesai	Symbolic Interactionist Theory on Education	https://courses.lumenlearning.com/wm-introductiontosociology/chapter/symbolic-interactionist-theory-on-ed/

S.N.	Student's Name	E-Content (sub-wise)	Link
35.	Aniket Upadhyay	Cross culture differences in socialization. childhood and growing up	https://www.bednotes.afoz.in/2022/03/Socialization-bed-notes.html
36.	Arutika Thackerit	Method of studying adolescents (childhood and growing up)	https://meetingforeducation.com/2020/07/1/method-studying-student-behavior.html
37.	Suman Singh	Diversity in Indian Society. (Contemporary Studies)	https://www.slideshare.net/NamrataSaxena1/pluralistic-society-diversity-bed-notes
38.	Maheshwari Singh	Curriculum Framework 2000 and 2005 (perspective in Edu)	https://en.m.wikipedia.org/wiki/National_Curriculum_Framework_2005
39.	Upasana Ghewatla	HRD and HRD in India 2021	https://www.aegademia-edu.translate.google/7824205/The-Indian-Multilingual-Scehano?
40.	Vikas Patel	Colonial civilising mission (Contemporary Studies)	https://www.jstor.org/stable/1829061

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Sandipani Academy

Bendri (Masturi) Bilaspur

S.N.	Student's Name	E-Content (sub-wise)	Link
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41)	Rakhee Patel	John Dewey Perspectives in Education	https://prateekshinika.in/John-dewey-notes-in-hindi/
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42)	Parmendra	Democracy in School life Contemporary Studies	https://prepuithnorsika.com/tag/democracy-and-education-bd-notes/
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43)	Priya Singh Gautam	Finding connections between the ideas Language Proficiency	https://www.educationportal.mp.gov.in
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44)	Shilpa Prajapati	Social Capital the Approach of P Bourdieu Contemporary Studies	https://www.socialcapitalresearch.com/bourdieu-on-social-capital-theory-of-capital/
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45)	Rima	Methods of Studying adolescents Childhood and Growing up	https://rootinformation.com/2020/01/methods-studying-student-behavior.html
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46)	Aarti	Sarvashiksha Abhiyan Contemporary Studies	https://educarecentric.com/sarvashiksha-abhiyan-ssa/
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Student's Name	E-Content (Sub-wise)	Link
149) Satish Banjaree	Democratic Process and Schooling Perspective in Edn.	https://www.yourarticlelibrary.com/democracy-relationship-between-democracy-and-education/76841
150) Piyush Pawankar	Universalization of Education (Contemporary Studies)	https://www.bechnotesatz.in/2022/03/universa-lization-of-education-bed-notes-html
151) Aparajita Singh	Industrialisation and Society Perspective in Education	https://link.springer.com/chapter/10.1007/978-1-4020-6403-6-32
50) Hemant Ku. Sharmman	Education in Indian Constitution Contemporary Studies	https://physicscatalyst.com/graduation/Indian-Constitution-and-education/
51) Armit Ku. Patel	शिक्षा और समाज लिंग और भाषा शिक्षा और समाज	https://feminismindia.com/translate/gog/2020/11/18/Language-and-gender-relationship/
52) Neha Yadav Principal Department of Education Sindipani Academy Bendri (Masur) Bazar	Reading for global and local comprehen sion. Language Proficiency	https://www.groupoftutors.in

S.N.	Student's Name	E-Content (sub-wise)	Link
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53)	Paryanka Jaiswal	Features of mathematics Pedagogy of maths	https://www.pupilstutor.com/2021/09/characteristics-and-features-of-mathematics.html
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54)	Sumanda Singh	Nature of Social Science Pedagogy of Social Science	https://www.scribd.com/document/517651797/NATURE-AND-SCOPE-OF-SOCIAL-SCIENCE
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55)	Annu Patel	Scientific method and Scientific Knowledge Pedagogy of Science	https://educerecentre.com/scientific-method/
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56)	Roshan Turkey	Introspective narratives by adolescents childhood and growing up	https://pubmed.ncbi.nlm.nih.gov/24301625/
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57)	Sailesh Patel	The role Schemes like mid day meal KGBV Contemporary Studies	https://www.ekshyapatri.org/indias-mid-day-meal-scheme
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58)	Nischay Tiwari	The Promise of Modern Education Department of Education Sandipani Academy Masturi (Masturi) Bilaspur (C.G.)	https://noida.globlindian-school.org/blog-detail/moder-education-system
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S.N.	Students Name	E-Content (Sub - wise)	Link
59)	Jayanti Yadav	भाषा और वस्त्र (भाषा, शिक्षा और समाज)	https://rapidg-fries.wordpress.com
60)	Vertika Tharwait	Fundamental Rights and duties of citizens Contemporary Studies	https://leverageedu.com/blog/fundamental-rights-and-duties/
61)	Paiti Mishra	Reflecting अचपन और विशेषता के अपने अनुभव पर विचार Childhood and Growing up	अचपन विकिपीडिया https://hi.m.wikipedia.org/wiki/
62)	Upasna Ghitlahre	Understand the Social diversity in the State Contemporary Studies	http://www.cvs.edu.in/upload/role-of-education-to-understand-the-social-diversity-in-India
63)	Vertika Tharwait	Reflecting on the meaning and purpose of edn. for oneself and the Society Perspective in Edn.	https://www.cla-perdue.edu/academic/english/licap/assessment/Purpose.html#~:text=Reflection%20allows
64)	Deepthi Paikra Principal Department of Education Sandipani Academy Pendri (Masturi) Bilaspur (C.G.)	Determining aims of edn.	https://hindimart.com/aims-of-education-in-hindi/

S.N.	Students Name	E-Content (Sub-wise)	Link
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65)	Namrata Patel	भाषा का अर्थ, अर्थ उत्पत्ति व प्रकृति हिन्दी का शिक्षणशास्त्र	Bhase ki https://paavon.app/blog/bhase-ki-Panbhasa/
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66)	Poonam Ropami	Understanding of the objectives of School mathematics Maths Pedagogy	https://yoyoi.scribd.com/013/curriculum-maths-aims-013.htm
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67)	Priyanka Jatwar	Concept relating to Social Stratification Contemporary Studies	Social Stratification- wikipedia https://en.wikipedia.org/wiki/Social_Stratification
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68)	Vinod	शिक्षा और - समाज में भाषा की भूमिका	https://www.ggnibn.com/education-language-role/
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69)	Om Yadav	What is childhood Childhood and Growing up	https://hi.m.wikipedia.org/wiki/%E0%
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70)	Aayushi	Framework to negotiate this Diversity (Perspective in Fch.)	https://www.linkedin.com/Pulse/3-key-steps-negotiating-Diversity-louise-weinstem?trk=mp-reader
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S.N.	Students Name	E-Content (Sub-wise)	Link
71)	Piyush	Fundamental Concepts and ideas of Mathematics	
72)	Rupesh Kumar	Scheduled Caste and their Edn. Contemporary Studies	https://www.sociologyguide.com/education/education-of-scheduled-caste-in-india.php
73)	Sonjama Subey	बचपन और युवाओं का जो समाज और संस्कृति किस प्रकार आकार देती है। Childhood and Growing up	https://uou.ac.in/sites/default/files/13/m/MARBY-607.pdf
74)	Pushpa Dhruve	Issues in education faced by the tribal communities Contemporary Studies	Tribal Education and Quality of life: issues and challenges IJIP
75)	Aashis Nayak	Developing understanding and dispositions Perspective in Edn.	https://ncca.nic/media/3193/dispositions-3-6-Pdf
	R. Singh Principal Department of Education Sandipani Academy Pendra (Masturi) Bilaspur	Meaning of Edn.	https://www.dictionary.com/browse/education

S.N.	Student's Name	E-content (Sub-wise)	Link
76)	Deepak	Features of Mathematics Pedagogy of mathematics	Mathematics / https://byjusexampstep.com/ {et}
77)	Kayatri Khosle	अवधारणा का अर्थ भाषा, समाज और शिक्षा	https://m.hindish.in/hindi/1.Eor.A4/
78)	Khushi Tiwari	Poverty and its effect on children Contemporary Studies	https://www.all4kids.org/news/blog/Poverty-and-its-effects-on-children/
79)	Geeta Paikra	बच्चे की विशेषताओं की शिक्षा और पहचान पर जाति, लिंग, वर्ग, विकासिता आदि जैसे कारक Childhood and Growing up	https://m.youtube.com/watch?v=K6w0Eg9n
80)	Sarita Patel	Modern Education (Perspective on Education)	https://minda:globalindiaschool.org/blog-details/modern-education-system

SN.	Student's Name	E-Content (Sub-wise)	Link
81.	Raghavendra Patel	पठन व वाचन कौशल (आध्यापी वक्ता) Paper - 1 st .	https://youtu.be/6y3GA9QjNSU?si=KQsvaH9R-YTeecdj
82.	Gyoti Armo	वैदिक कालीन शिक्षा (Contemporary and Indian Society)	https://youtu.be/19jdjz7QOD10?si=Flndsd-B51UvOX9R
83.	Namrata Patel	काल के प्रति शिक्षा (Perspective in Education)	https://youtu.be/pgexK-6Dbic?si=reijqwtW-V1xPZ7W
84.	Neha Yadav	पठन कौशल का आशय एवं प्रकार (हिन्दी भाषा । शिक्षण)	https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://uou.ac.in/sites/default/files/s/m/CPS-12.pdf&ved=2ahUKEwi8rv2VngUGAxVeh68BHcbDKFoQFnoECCmQAQ&usq=AOvVaw37mCAme7raWgdD1C-tY04
85.	Rupesh Kumar	Types of Assessment (Pedagogy of English)	http://youtu.be/Za6bNKKLUgk?si=sG6dSMPrncp5-o9KUIA